

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

JOINT COMMISSIONING STRATEGY 2021-2024

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Introduction and Executive Summary

As leaders we recognise that we cannot continue to meet the needs of CYP with SEND without jointly assessing need and making changes in order to make the best use of the resources we have collectively to maximise influence and achieve outcomes. The solutions to this cannot lie with each organisation trying to transform services independently, we need to collaborate across the system to fully understand each other's needs, what we are capable of achieving together and learn from each other's strengths in commissioning services.

Our aim for children and young people with SEND is that they succeed, and are happy, healthy and safe. We intend to achieve that aim through the local outcome framework, supported by improved joint commissioning and creative use of our strengths and assets.

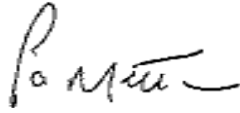

In York, the strategic focus for all provision for children and young people is the statement of outcomes developed jointly with parents:

- I am safe
- I am resilient
- I achieve
- I have choice and am heard
- I am included
- I am healthy
- I am becoming more independent

The following areas have been identified as joint commissioning priorities to improve outcomes for CYP with SEND:

- Developing and embedding the culture for joint and integrated working
- Developing the working arrangements to drive joint and integrated working and shared standards
- Transition pathways, into adult life and at key stages eg from primary to secondary school.
- Developing a single point of information for EHCPs, working across health education and social care
- Review of key pathways, eg autism
- Data gathering and analysis
- Ensuring equity of access to support, eg health checks for those with learning disability

This strategy has been developed during the Covid-19 pandemic, which has impacted on availability of resources, and heightened the need to improve efficiency, and ensure the best possible quality and value across the system.

Phil Mettam Accountable Officer NHS Vale of York Clinical Commissioning Group	
Amanda Hatton Director for People City of York Council	

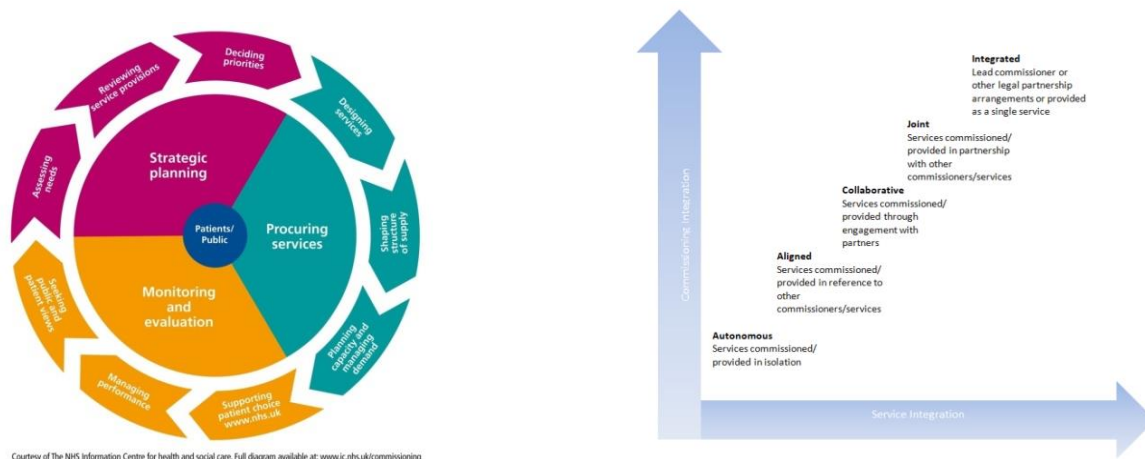
Scope and Context for Joint Commissioning

It is not about costs or services, it is about people and their lives

Our ambition is to achieve our local outcomes through better joint commissioning and creative use of our strengths and assets.

Joint Commissioning encompasses the creation of the culture and environment within which local authority and health partners work together: it involves all aspects of the commissioning cycle from needs assessment, service review, priority setting, service design, and public engagement. It is an evidence based practice.

We will work within the framework of Place Based Commissioning developing within the Humber Coast and Vale Integrated Care System, within a model of service and commissioning integration.



There are system drivers and challenges in developing the model:

Drivers	<ul style="list-style-type: none"> • Duties set out in the Children and Families Act 2014 • More children with education, health and care needs • More children living longer with complex conditions • Increased pressure on funding and to find savings in the system • Increasing challenge through tribunals and more ECH assessments • Eliminating gaps and duplication across the system • Ensuring equity of provision and age ranges across services. • Structural change in health and local authority provision through ICS and Place based commissioning proposals
Challenges	<ul style="list-style-type: none"> • Drive and commitment from all partners • Capacity and conflicting priorities across partner organisations • Complexity of pathways and interrelatedness of services • Clarity over what exactly is or isn't currently being commissioned • Conflicting legislation (e.g. continuing care and EHC processes) • Different commissioning criteria (e.g. up to 16, 18 or 25 years) • Lack of available key data to inform commissioning. • Impact of Covid 19 pandemic

Commissioning responsibility is currently shared across statutory organisations, and could be more joined up:

CYC	VOY CCG	NHSE
<ul style="list-style-type: none"> SEND and Inclusion service Health promotion 0-19 Healthy Child Service CYP Sexual Health Services Stop smoking services Drug and alcohol services Youth Offending Service Commissioning placements Social workers for children with disabilities Special school and PRU 	<ul style="list-style-type: none"> Paediatrics Community Paediatrics Children's Community Nursing Services Children's Therapies Continuing (Health) Care Health Needs of Looked After Children Therapy Services Specialist CAMHS Autism assessment services Wheelchairs and Equipment 	<ul style="list-style-type: none"> Health Services for Young Offenders Immunisation and vaccination Specialist paediatric care Tier 4 CAMHS Paediatric SARC Forensic CAMHS Dentistry, including community dentistry Primary care (GP)
Currently Jointly Commissioned		
School Well-being Service FIRST service Individual packages of personalised care		

In 2021 the role of Integrated Care Systems (ICS) is evolving at regional level to take on some health commissioning powers and lead on implementing place-based joint commissioning systems across health and local authority functions, particularly in social care, but also in SEND provision. In York, the Health and Care Alliance between the City Council and the CCG leads local strategy and delivery.

A statement of commissioned support in York is at the Appendix

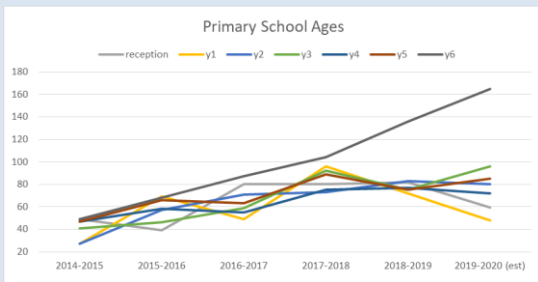
Commissioning Priorities 2020-2024

In developing our priorities, we worked with stakeholders across York to review needs, develop a set of commissioning principles and priority actions.

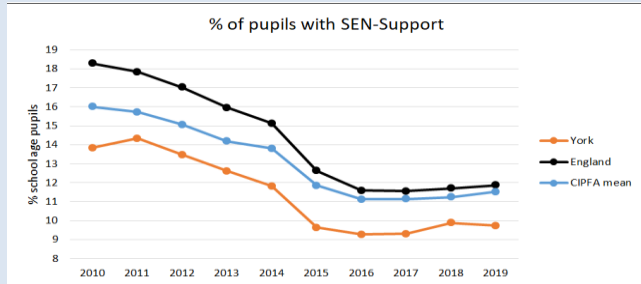
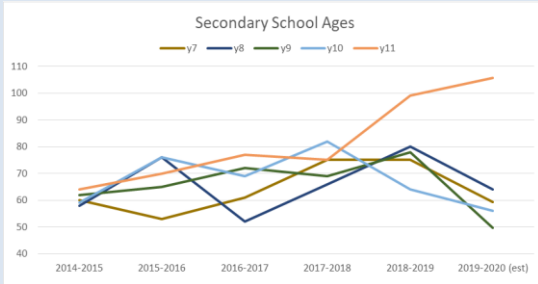
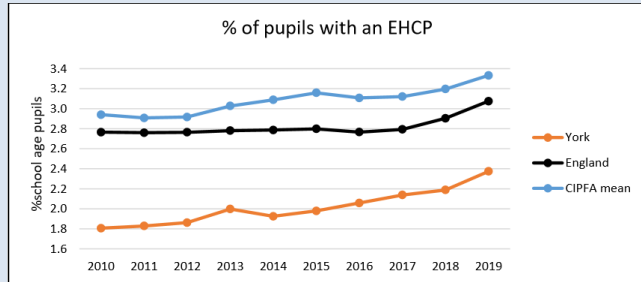
In understanding the local data we can ensure we are meeting the needs of children and young people with SEND so that they have access to the services and support in education, training and employment they need to succeed in adult life. Data is important because children with SEND are often more likely to live in poverty, be excluded from school, achieve educationally below their peers, and less likely to go on to further or higher education. The cost of raising a child with SEND is up to three times greater than a child without SEND, with significant implications for the lives of the individual child and also family and siblings.

The SEND JSNA and dataset demonstrate the following around the needs of children and young people with SEND:

What is changing in York for EHCPs?



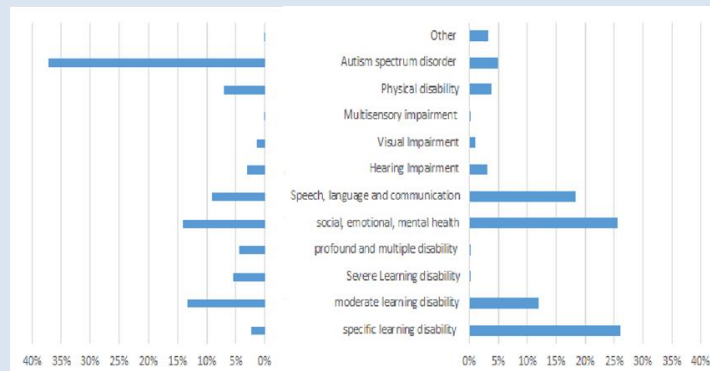
How do we compare?



Increase in EHCPs at transition points, in Year 6 and Year 11

York reflects the national picture of increases in EHCPs and reduced SEN plans

The profile of needs for EHCP (left) and SEN Plans (right)



The overall picture for York (March 2020)

- 13% of York pupils have a identified SEN, compared to 14.9% nationally
- 9.6% of pupils had SEN Support Plan and 2.8% had an EHCP
- There are 1235 aged 0-25 with an EHC Plan in York
- 50% pre-school early years plans are for communication, and early communication needs
- The leading needs for SEN plans are specific learning disability (26%) and learning and SEMH (25%).
- The leading needs for EHCP are communication/interaction, including autism (almost 50%) and SEMH (14%)
- SEMH is the fastest growing primary need for EHCPs.
- The highest percentages of EHCPs are in Years 6 and 11, with sustained increase since 2017, whilst numbers for other year groups are comparatively stable
- The profile of EHCPs across York does not correlate well to measures of deprivation, although children with EHCP are more likely to have free school meals (25% against 10% of all pupils)

Feedback from children, young people and families tells us:

- Communication is key: with children and families and between professionals. Currently there is too much inconsistency as between agencies and professionals
- Hand offs between services create confusion and frustration and lead to children falling through cracks
- Would like more early support: too many children and families have to reach crisis point before agencies act.
- Would like to see more 'one-stop' and drop in provision.

Engagement work with children and young people through Cogs and Engines identified 12 Moves to an Inclusive City, a list of initiatives they felt would support any person with specific needs. Comments and actions relevant to the strategy included:

- Everyone should have the same chances no matter what.
- Being included is for everyone.
- More awareness and education about disability – better behavior from adults and children
- Quiet zones
- Automatic doors
- More accessible transport
- Volunteers in town to help people with disabilities
- ID Tags/bracelets/necklaces in case people get lost
- Mobile teachers for children off school
- Ask people how they are/feeling
- Respect each other.
- Be kind

Working with stakeholders we have agreed the principles for joint commissioning across the local system:

1. A culture and environment that drives joint commissioning, collaboration and integration:
2. Ensuring that we are aspirational and creative.
3. Be evidence based
4. A whole lifespan approach
5. Honesty and transparency
6. Clear process and pathways
7. Working collaboratively
8. Making the best use of resources available
9. Demonstrating impact.

The priorities for joint commissioning to 2023 have been developed through working with key stakeholders:

Joint Commissioning Actions	
1	<i>Developing and embedding the culture for joint and integrated working: ensure clear commitment for joint commissioning and drivers of change</i>
Detail	System leaders within the Health and Care Alliance will ensure that our organisations reflect and work towards the vision and approach for SEND and joint commissioning to improve outcomes
2	<i>Develop and embed the working arrangements and operating model to drive joint and integrated working</i>
Detail	Through the operating model we will: <ul style="list-style-type: none"> • Agree shared priorities • Map and review processes and pathways to understand need and prioritise gaps, eg around joint packages of care, access to mental health support and personalisation of care • Continue to review and analyse data and evidence of needs • Develop joint provision whenever appropriate
3	<i>Promoting independence, though transition pathways into adult life and at key stages eg from primary to secondary school, and developing community assets</i>
Detail	Redesign and implementation of robust pathways for: <ul style="list-style-type: none"> • preparing for adult life across children’s and adult services • Key stage transitions • Accessing community based support
4	<i>Single point of information for EHCPs, working across health education and social care</i>
Detail	Co-ordination between the SEND team, ADCO, DMO, health system education and social care to develop an integrated system for EHCPs with the aim of delivering consistent high quality support to improve outcomes in line with the Outcomes Framework and deliver efficient management of EHCPs: <ul style="list-style-type: none"> • Ensure the voice of the child is clearly heard • Ensure timely requests for provision of advice and information • Improve efficiency in EHCP administration and reduce queries for families and professionals
5	<i>Improve information sharing, data gathering and information management</i>
Detail	The systems for information management are fragmented. We will consider and develop the most effective and efficient approaches towards data and information management to support performance measurement, needs analysis and commissioning, and evidence improved outcomes.
6	<i>Review arrangements for joint decision making around high cost packages of care (Continuing care) and complex cases (DSR)</i>
Detail	We will review how improving joint process and arrangements for assessment, commissioning and procurement could improve outcomes for children and young people

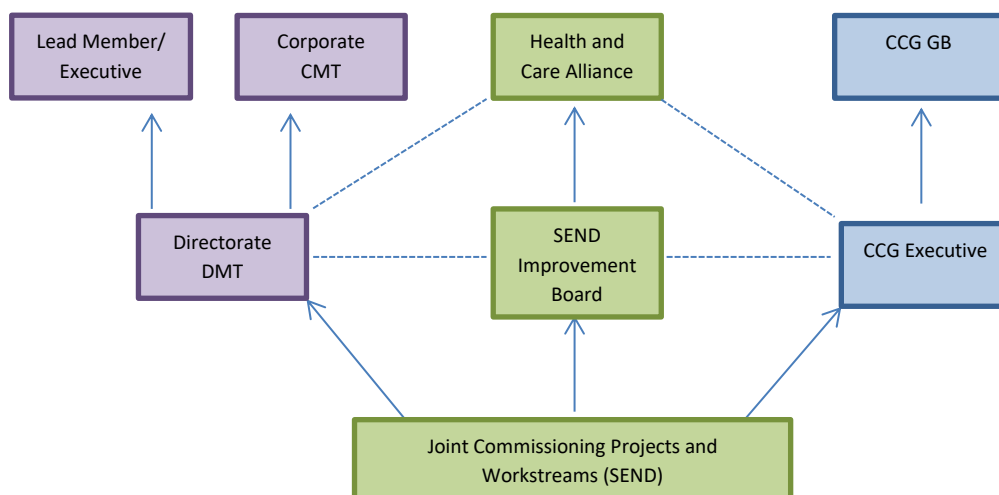
7	<i>Review specific pathways to improve integration of provision</i>
Detail	Examples are autism/neurodevelopmental provision, complex children and young people, early communication development, notifications of possible SEND
8	<i>Ensuring equity of access to support, and ensuring strong community assets</i>
Detail	<p>The Inclusion Review and principles of the Human Rights City will drive equity of access, and specific projects eg health checks for those with learning disability, and access to personal health budgets</p> <p>Children and families state they do not always receive the support they need. Access may depend on the individual knowledge of professionals and we will work to ensure there is a clear statement of available support and how to access it.</p>

The SEND Improvement Board will lead development of projects and programmes to deliver these actions.

Governance

The Health and Care Alliance will be responsible for the delivery of this strategy, and the SEND Improvement Board will have management oversight of programmes and their impact on SEND outcomes.

The internal reporting arrangements for the City of York Council and the CCG are set out in the diagram below: CCG arrangements will evolve with the development of statutory Integrated Care Systems.



Appendix: statement of commissioned services

Statement of commissioned services (not including bespoke highly bespoke personal packages of support)

Service	Commissioner	Provider
HEALTH		
Child and Adolescent Mental Health Service (CAMHS), including: <ul style="list-style-type: none"> • A Single Point of Access • A Professional Advice Line • An integrated CAMHS provision known as Core CAMHS, • Access to Crisis Intervention and Home Treatment 24/7 • A community based Eating Disorder Service • Care and support for transitions from children's to adult services 	Vale of York CCG	TEWV
FIRST support service for children with complex needs	Vale of York CCG City of York Council	TEWV
School Well-Being Service: early intervention for low mood/anxiety in all state schools	Vale of York CCG City of York Council	City of York Council
Counselling service: for age group 16-25. Online and face to face offer	City of York Council	York Mind
<ul style="list-style-type: none"> • Children's Health Service 0-19: • Delivery of Healthy Child Programme • School-age nursing • National Child Measurement Programme 	City of York Council: Public Health	City of York Council
SOCIAL CARE under 18		
Community short breaks provision for children and young people with additional needs.	City of York Council	Various third sector and independent organisations
The Beehive residential and community short breaks for children with additional needs	City of York Council	City of York Council
Personal assistance	City of York Council	Various third sector and independent organisations
EDUCATION		
Special schools: Hobmoor Oaks and Applefields	City of York Council	Academy Trusts
Danesgate Community: pupil referral unit	City of York Council	Academy Trust
Post 16 provision	City of York Council	Various third sector and independent organisations
Post 19 provision	City of York Council	Various third sector and independent organisations