

## Applefields School Satellite Provision Information for Parents and Professionals

### What is the Satellite Provision?

The Satellite Provision is part of Applefields School's overall curriculum offer and provision within a mainstream secondary school. The teaching staff are employed by Applefields School. All students are on Applefields School roll and are included in events at Applefields School.

The Satellite provides access to a specialist curriculum and social experience for students who would also benefit from mainstream opportunities. Each student has a personalised timetable with opportunities for supported inclusion in mainstream lessons and informal social activities within the mainstream school. These include access to; the school diner, year group assemblies and use of the playground space alongside mainstream peers. The provision aims to develop each young person's functional literacy and numeracy skills, their personal and social independence skills, communication and organisational skills and their emotional development as adolescents. Our rationale for inclusion lessons and opportunities is not simply about qualifications, but students developing transferable skills, which include:

- Developing wider peer relationships
- Moving around and locating different learning environments
- Applying core literacy and numeracy skills in a different context
- Pursuing a personal interest
- Ability to work with less familiar adults

### The Satellite Base

- Two base classrooms (Key Stage 3 and Key Stage 4) of up to 10 students supported by one or more of Applefields School staff.
- Support at key points in the school day and across the curriculum from Applefields staff.
- Tailored work to support the development of students' literacy, numeracy, motor skills and social and emotional skills particularly suited to young people who are independently working between end of year one of National Curriculum expectations and end of year two expectations, but who may with adult support be able to work beyond this.
- Highly differentiated teaching and learning at early levels with consolidation, repetition and opportunities to practise skills.

### Links with Applefields School

- Offer of a place at Applefields School main site if the levels of support available there are more appropriate for a student and the provision would better meet their needs.
- In exceptional circumstances, an offer of a place at Applefields School for post 16 provision may be considered.
- Access to accredited Applefields School courses for Key Stage 4 students if appropriate.

### Pathways

We envisage that students will leave the provision able to access a post 16 setting. We will seek to work closely with a range of Post 16 providers during Key Stage 4 to ensure links are made prior to transition.

Before a student can be considered for a place in the Satellite provision, they must meet the following criteria:

- Have an Education Health and Care Plan.
- Be on, or about to transfer to the roll of Applefields School.
- Have their primary need as Cognition and Learning.
- Be currently independently working at between the end of year one and the end of year two National Curriculum expectations, but may be working beyond this level with adult support. We will work alongside multi professionals in order to ascertain agreed levels before deciding upon a placement decision.
- Be able to benefit from the inclusive opportunities available in a mainstream secondary school. This would necessitate being able to be included in one or more mainstream lessons or activities, with Satellite staff support as appropriate and the opportunity to benefit from the social experiences available in the mainstream school.
- The student will therefore have had experience of successful inclusion in a mainstream setting. Detailed discussion of educational, social and care history will be undertaken in order that Applefields can ensure that the Satellite 'offer' will be appropriate to the young person, their needs and aspirations.
- It should be noted that previous successful inclusion in a mainstream setting is not in itself sufficient to obtain a place in the Satellite provision.

To benefit from the provision the young person will need to:

- Have developed the social skills to interact and engage appropriately with peers and benefit from mainstream social activities.
- Be confident and competent in basic self-help and independence skills.
- Be able to work independently for significant periods of time completing tasks set at an appropriate level. These tasks should be able to be completed without adult intervention or support.
- Be able to accept instruction and be willing to engage with different staff.
- Be able to follow classroom routines and comply with adult direction so ensuring that class peers are free from disturbance or distraction.

What are the Admission Arrangements?

The offer of a place at the Satellite provision will be considered following a discussion at the student's Education and Health Care Plan meeting. Placement recommendations will then be considered by the Headteacher in consultation with the Local Authority.

Once the student starts at Satellite, a review of each placement will take place through an interim review, which will be held at the end of the student's first term and subsequently at each Education and Health Care Plan review. As with all specialist provisions, these reviews will consider whether the curriculum and environment provided within both the Satellite base and inclusion to mainstream activities best meets the student's overall needs.

For more information about the Satellite provision or to arrange a visit please contact the Admin team at Applefields School (01904 553900). As Satellite provision is part of Applefields School please do not contact the mainstream school directly.