

## Criteria for admission to the Primary Enhanced Resource Provision for Speech, Language and Communication Needs (SLCN)

Decisions about entry to an Enhanced Resource Provision (ERP) cannot be made by schools; the needs of all children for whom a place is being requested are considered carefully by the Education, Health and Care Panel. Evidence outlining needs is collated, including their EHCP/MSP and reports from professionals (e.g. Speech and Language Therapist, Educational Psychologist, Specialist Teacher etc) working with the child.

In York, a primary ERP is available for children with Speech, Language and Communication Needs (SLCN) in Haxby Road Academy. Placements at the Communication and Interaction ERP are dual placements with each child spending the morning in the ERP and the afternoon in their home/local mainstream school. The child remains on the role of their home school.

### Criteria

- A child seeking an SLCN place at Haxby Road ERP will have an Education, Health and Care Plan (EHCP) or have been assessed at SEN Support and be working with a My Support Plan (MSP) at Band 2b (please read the descriptors in the SLCN banding for 2b prior to application for a placement).
- A child placed at ERP will:
  - Have Speech Language and Communication as their primary need\*. This will be defined as a speech and language disorder rather than a speech and language delay
  - Be able to access their mainstream primary school each afternoon
  - Require specialist SLCN support and intervention enabling a greater access to a mainstream curriculum
  - Be in a position to fully benefit from the provision in the ERP
  - Present with the potential to access and manage the National Curriculum, although there may be gaps in their learning, This could be assessed through a consultation between the home school and the Educational Psychologist
  - Be working to develop reciprocal social interaction both verbally and non verbally
- The child will have been assessed by a Speech and Language Therapist and will usually present with a combination of the following
  - Listening and attention needs associated with language difficulties
  - Unintelligible speech with a disordered sound system
  - Disordered or restricted spoken language (single word utterances, syntactical errors, word finding and word retrieval difficulties)
  - Receptive language difficulties (difficulties in showing or responding to non-verbal aspects of communication, poor interaction with peers and adults at a functional level)

- A child offered a place at Haxby Road ERP will have had their placement formally approved by Education, Health and Care Panel following consultation with both the ERP and the current school, alongside the child, their parents/carers and relevant professionals.

Where there are more requests for places than there are places available, the EHC Panel will consider;

- (i) The young person's complexity of need
- (ii) The views of the young person and their parents/carers
- (iii) Evidence and recommendation both from professionals
- (iv) The potential impact on other young people in the setting

\*Some children admitted to the ERP may also experience a range of challenging, distressed or ritualistic behaviours but will only meet the criteria for admission if these behaviours are related to their speech, language and communication needs. The child's needs must not be primarily due to sensory-neural hearing loss or English as an Additional language.

All ERP placements are reviewed regularly through the EHCP or My Support Plan Review process to ensure they continue to be the most appropriate setting for the child.

The placement process fully complies with the legal guidance in the SEN Code of Practice 2015.