

## Criteria for admission to the Primary Enhanced Resource Provision for Autism

Decisions about entry to an Enhanced Resource Provision (ERP) cannot be made by schools; the needs of all applicants are considered carefully by the Education Health and Care Panel. Evidence outlining needs is collated, including their EHCP and reports from professionals (Speech and Language Therapist, Educational Psychologist, Specialist Teacher etc) working with the child.

In York, the primary ERP for Communication and Interaction is based at Haxby Road Academy. Typically the Autism places are full **time with children on the roll of Haxby Road School**

### Criteria

- A child seeking an autism place at Haxby Road Communication and Interaction ERP is likely to have an Education Health and Care Plan (EHCP) and have a level of complexity that means their needs are best suited to an ERP
- A child placed at the ERP will:
  - Have presenting complex social communication and interaction difficulties related to their diagnosis of autism (including Aspergers)\*
  - Require specialist support and intervention enabling a greater access to a mainstream curriculum
  - Have found a mainstream setting highly challenging (for example the child may have withdrawn from regular school attendance and/or have been removed from a mainstream classroom)
  - Be in a position to fully benefit from the provision in the ERP
  - Present with the potential to access and manage the National Curriculum, although there may be gaps in their learning, This could be assessed through a consultation between the home school and the Educational Psychologist
  - Require sustained and structured support in order to develop and maintain peer relationships (i.e. will require regular teaching or intervention from specialist staff)
  - Require regular access to small group teaching and/or personalised support from specialist staff in order to support an agreed return to mainstream lessons
- A child offered a place at Haxby Road ERP will have had their placement formally approved by **Education, Health and Care Panel** following consultation with both the ERP and the current school alongside the child, their parents/carers and relevant professionals.

Where there are more requests for places than there are places available, the EHC Panel will consider;

- (i) The child's complexity of need
- (ii) The views of the child and their parents/carers
- (iii) Evidence and recommendation from professionals
- (iv) The potential impact on other children in the setting

\*Some children admitted to the ERP may also experience a range of challenging, distressed or ritualistic behaviours but will only meet the criteria for admission if these behaviours are related to their communication and interaction difficulties

All ERP placements are reviewed regularly through the EHCP Review process to ensure they continue to be the most appropriate setting for the child.

The placement process fully complies with the legal guidance in the SEN Code of Practice 2015.