Working together in York to provide coordinated support for children and young people with special educational needs and their families.

All CYP and their families access support and opportunities through the York Local Offer. This pathway illustrates how graduated support for CYP with SEN will be offered in York through the 'Assess, Plan, Do, Review' cycle.

For further information: SENdept@york.gov.uk
The Graduated Approach;
A coordinated cycle to provide holistic support.

Cycle of early support with a growing understanding of CYP needs to secure good outcomes. The children and family must be at the centre. Where a special educational need has been identified, this process becomes increasingly personalised.

ASSESS
Gather information, assess and understand

PLAN
Plan for good outcomes

DO
Implement agreed provision and support

REVIEW
Monitor and review

Opportunities for increasing independence

High aspirations

Good teaching & learning

Skilled workforce

Promoting leisure & friendship opportunities

Quality provision planned and evaluated

Staying Safe Healthy Lifestyles

Support for social & emotional wellbeing

SENCo / LEAD PRACTITIONER

TEACHER / PRACTITIONER

CYP & FAMILY

NHS
Listen, engage and plan with children, young people and their families

IMPLEMENT AGREED PROVISION AND SUPPORT

Plan for good outcomes

Gather information, assess and understand

Pathway of Coordinated Support

My Support Plan

Further advice + evidence giving

Education, Health + Care Plan

Monitor and review
Overview of Co-ordinated Pathway

1. **START**
   - Family or professional identifies need for coordinated assessment
   - Lead practitioner identified and has initial meeting with family
   - Gather information and write MSP with CYP and family
   - My Support Plan meeting held to review progress and set outcomes
   - My Support Plan
   - Does the CYP continue to benefit from coordinated multi-agency support?
     - YES: Continue with another cycle of My Support Plan
     - NO: Is further advice, evidence gathering or referral required?
       - YES: Implement advice
       - NO: Review progress & outcomes through a MSP meeting

2. **Review progress & outcomes through a MSP meeting**
   - Ask for support/advice from EP, STS, CAMHS, OT, Physio, SalT and/or other relevant professionals or make a referral
   - CYP needs higher level of support
   - Request for Statutory Assessment
     - YES: My Support Plan
     - NO: Implement advice

3. **My Support Plan**
   - My Support Plan
   - Review progress & outcomes through a MSP meeting
   - LA false with P/Family, arrange Coordinated Assessment Meeting and request further evidence from professionals; LA writes to parents/PF within 6 weeks
   - Needs of CYP can be met within delegated funding, LA writes to P/F (parents). Support should continue at MSP. Parent/PF are notified at right to appeal within 2 weeks
   - CAM chaired by SENDCO, writes up final MSP by 11 weeks
   - No longer maintain EHCP
   - Maintain EHCP. New outcomes set
   - Maintain EHCP. Request for increase or decrease in resources or change of provision
   - Parents sign and return plan to LA. Final EHCP will be published within the 10 week timescale
   - Family offered Personal Budget
   - Educational setting consulted (15 days)
   - Plan converted to draft EHCP and sent to P/F & parents for approval (15 days) to comment and request preferred setting

4. **Initial plan must be reviewed within 12 months and then at least annually**
   - Maintain EHCP. New outcomes set
   - Initial plan must be reviewed within 12 months and then at least annually
START

Does the CYP continue to benefit from coordinated multi agency support?

Family or professional identifies need for coordinated assessment

Lead practitioner identified and has initial meeting with family

Gather information and write MSP with CYP and family

My Support Plan meeting held to review progress and set outcomes

Continue to monitor child’s progress through SEN support

Continue with another cycle of a My Support Plan

Gather information and write MSP with CYP and family

My Support Plan meeting held to review progress and set outcomes

Continue to monitor child’s progress through SEN support

Does the CYP continue to benefit from coordinated multi agency support?

Is further advice, evidence gathering or referral required?

YES

YES

NO

YES

NO

YES

YES
Request for Statutory Assessment

Ask for support/advice from EP, STT, CAMHS, OT, Physio, SaLT and/or other relevant professionals or make a referral

YES

Implement advice

Continue with MSP

Review progress & outcomes through a MSP meeting

CYP needs higher level of support

Request for Statutory Assessment

My Support Plan

ASSESS
Gather information, assess and understand

PLAN
Plan for good outcomes

DO
Implement agreed provision and support

REVIEW
Monitor and review
Request for Statutory Assessment received and decision made. SENDIASS and IS. offered to YP/family.

LA liaise with YP/family, arrange Coordinated Assessment Meeting and request further evidence from professionals. LA explain personal budgets to YP/family and provide further advice and guidance. LA write to parents/YP within 6 weeks.

Needs of CYP can be met within delegated funding. LA writes to YP/parents. Support should continue at MSP. Parent/YP are notified of right to appeal within 2 weeks.

CAM chaired by SENDO, who writes up final MSP by 11 weeks.

By week 12 the MSP is discussed at SAM for decision.

Plan converted to draft EHCP and sent to YP & parents for approval (15 days) to comment and request preferred setting.

Personal Budget is confirmed.

YES

NO

Parents sign and return plan to LA. Final EHCP will be published within the 20 week timescale.

Educational setting consulted (15 days)

NO

YES

Send to YP/family, arrange Coordinated Assessment Meeting and request further evidence from professionals. LA explain personal budgets to YP/family and provide further advice and guidance. LA write to parents/YP within 6 weeks.

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Educational setting consulted (15 days)
Initial plan must be reviewed within 12 months and then at least annually

- Maintain EHCP. New outcomes set
- No longer maintain EHCP
- Maintain EHCP. Request for increase or decrease in resources or change of provision

Support & Advice
Education, Health + Care Plan

ASSESS
Gather information, assess and understand

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Monitor and review

My Support Plan