

York College - Student Safety Net (Intensive wrap-around care)





Introductions

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York College

- Largest provider of 16-19 education & work based learning in sub region - wide range of subjects, levels, modes of study.
- 2013/14: 7,500 students:
 - 5,200 Further Education 16 18 and adult
 - Higher Education (c. 600), International students (c. 120), Apprentices (c. 800), the remainder were on full cost provision.
- 55% of full-time 16 18 students are from the City of York, with the remainder predominantly from North Yorkshire.





- York College was inspected by Ofsted in December 2013. The final Ofsted report included the following statement:
- Outstanding support arrangements help all groups of students to achieve, especially the most vulnerable and those with significant barriers to learning. As a consequence, students stay on programme, achieve their goals and progress well.'



Safety Net framework

- The Safety Net is a cross college framework providing holistic wrap-around student support
- The Safety Net Group:
 - Meets monthly alternating between operational meetings and meetings to discuss a caseload of individual students
 - Includes the Heads of Studies and Assistant Heads of Study, Head of 14 - 19 General Education, Head of Student Services, Lead Counsellor, Welfare and Funding Adviser, Intensive Personal Advisers, Learning Support Manager and Learning Support Coordinator/SLDD

Safety Net - Principal's Introduction COLLEGE

Thinking about leaving college?

Then talk to your Progress Tutor, or

A Head of Study or Assistant HoSt, or

Someone at the Infozone, or ...

Anyone at
College ... just
don't worry
about it all by
yourself



Safety Net: Drop In Room

- Move to a new college building problems
- Infozone, A Level & Vocational Offices,
 Learning Support Area, Student Union Office
- "Help Me to Help You"
- New Drop In Room LC2 Open 8.30am 5pm everyday - no appointments (500 students since Sept 2014)
- Signposting for any issues confidential referrals

Role of the Progress Tutor in Managing Student Progress



- Individual and Group Tutorials early intervention
- Main focus attendance, punctuality, inappropriate conduct/behaviour – prevention strategies, monitoring, sanctions, praise and recognition
- Tracking student progress Individual Learning Plan, Promonitor tracking system
- Runner-Up for National Beacon Award in FE



Volatile Indicators

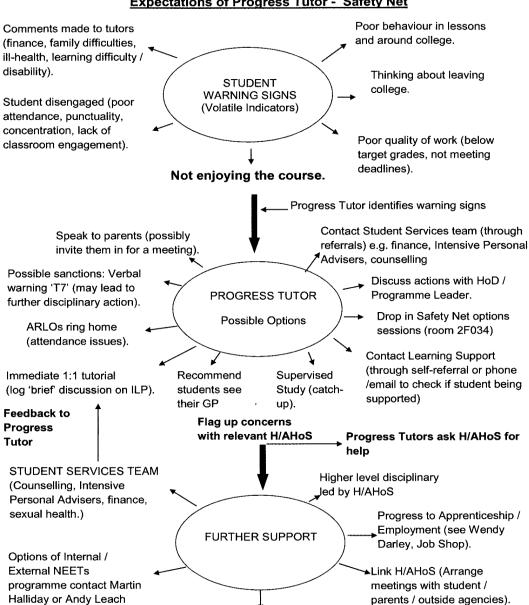
- Poor attendance
- Poor punctuality
- No motivation
- Lack of concentration
- Little engagement in activities
- No effort
- No curiosity/or asking questions
- Whole group vs individual
- Below profile attainment



Volatile Indicators

- Inappropriate body language
- Interaction poor with staff and other students
- Disruptive in lessons
- Struggling with the work individual needs being met?
- Unprepared for the lesson
- Poor recall
- Poor understanding

Expectations of Progress Tutor - Safety Net



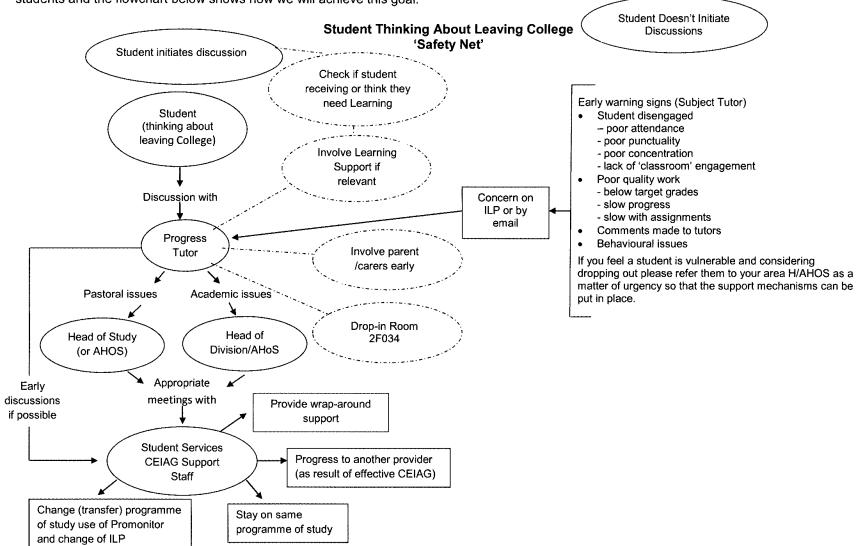
IAG interview (Intensive Personal Advisors, new provider / course?





Safety Net

The idea of Safety Net is to ensure that no student who is vulnerable leaves the College. Early intervention is critical to ensure that we support these students and the flowchart below shows how we will achieve this goal:





Future Developments

- Mentoring programmes
- Professional learning community
- Transition work
- Partnership development work
- One-stop area?
- NEETs The story so far.....



NEETS

The story so far



June 2010

- Skills bus was no longer an option to teach out in the community
- Re Think of our NEETs strategy
- Structured provision in a new home
- Yorkshire Rail Academy
- In Year provision
- Flexible starts
- Partnership work
- The right provision to help with transition
- Community development work
- Started with 14 students on Level 1 provision



Developments

- Working in tandem with the internal safety net as well as external partners
- Developed Level 1,2 and 3 Provision to accommodate the vast amount of students with varying needs
- Level 1 to include C&G Employability skills, work placement project, Maths/English



Current provision

- Level 1 to include C&G Employability skills, work placement project, Maths/English, Boxing club
- Level 2 to include NCFE Employability skills, work placement, Maths/English
- Level 3 to include Level 3 Extended Project, Level 3 NOCN Progression Certificate, work placement



How we have evolved

		2012/13	2011/12	2011/12
		Success	Numbers	Success Rates
			87	100%
		100%	27	100%
	7	100%	17	100%
		100%	13	100%
Occupational Studies Level	37	100%	8	100%
Vocational Level 3 Extended Project	20	90%		

2013/14

	2013/14	2013/14 Success
	Numbers	Rates
Level 1 C&G Employability and Personal	24	100%
Development		
Level 3 Employability Skills	10	100%
Level 3 Extended Project	50	100%
Level 3 NOCN Progression certificate	44	



What makes us a success

- Our Team of specialist staff
- Texting students the night before and on the morning of their lessons as a reminder
- Breakfast club
- Wrap around care (showers, bursary)
- We take students on a journey building confidence, trust, and re focusing them back into Education







Intensive Personal Support

• Intensive Personal Advisers (IPAs) support vulnerable students in college who are homeless, at risk of becoming homeless, experiencing other housing problems, experiencing financial difficulties, family / domestic problems and can help with claiming benefits. They also offer support to students who are young carers, young parents, or need support for other reasons.

	Total	% increase	Retained	% Retained
2010/11	130	n/a	99	76.2%
2011/12	164	26	140	85.4%
2012/13	187	14	161	86.1%
2013/14	268	43	248	92.5%



IPA Referral issues

Breakdown by student issues	2013 / 2014	2012 /2013
Abuse/Safeguarding	8	5
Alcohol	2	1
Anger	11	0
Anxiety/Panic Attacks	10	0
Benefits	27	54
Bereavement/Loss	6	0
Bullying	1	0
Chaotic Personal Circumstances	54	43
Depression	18	0
Domestic Violence	9	2
Drugs related	14	5
Eating Disorders	4	0
Family Conflict/Issues/Problems	109	110
Financial	86	110
Health issues – mental	46	22
Health issues – physical	22	18
Homeless	50	0
Independent	32	24
Loneliness	3	0
Problems at college	57	50
Relationships	20	0
Self Harm	17	0
Sexual Abuse/Rape	2	0
Sofa Surfing Sofa	18	13
Stress	22	0
Suicidal	5	3
Teenage parent/Pregnancy	16	11
Temporary accommodation/Hostel	17	34
Transitions	6	0
Young Carer	11	0
Youth offender	6	3



Students are already involved with or referred on to

Agencies	Already involved	Referred to
CAMHS	5	1
College Funding Adviser	67	47
College Counsellor	12	28
Emergency Housing	2	2
Floating Support	3	4
Food Bank	1	5
GP	2	2
Hostel	8	2
Housing Benefit	13	18
Housing Options	20	22
IDAS	1	4
Income Support/Job Centre	20	30
Lifeline	2	2
Nurses	2	1
SAP	0	1
SASH	4	2
Stepchange	1	2
Young Carers	1	3
Youth Homeless	8	22

Note: any one student could have accessed more than one agency.



Counselling

- BACP accredited counsellors offer a confidential service to all students working to an initial assessment + 6 session model.
- Referrals to the service:

Academic year	Total	% Increase
2009-2010	139	9%
2010-2011	173	25%
2011-2012	216	25%
2012-2013	220	2%
2013-2014	236	7%

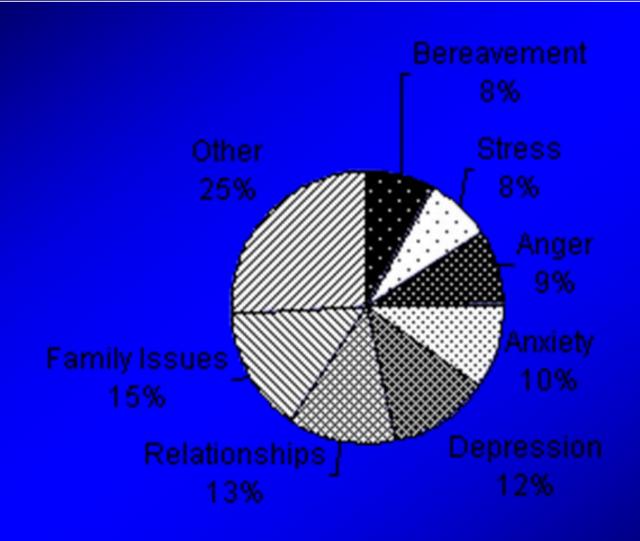


Counselling: Primary presenting issue

- We assess client's primary presenting issue.
- In the majority of students this is shown to be family and relationship issues, closely followed by depression and anxiety.
- 3% of clients presented with suicidal thoughts that were of such immediate risk to self that in each case, an ambulance was called.



Primary presenting issues



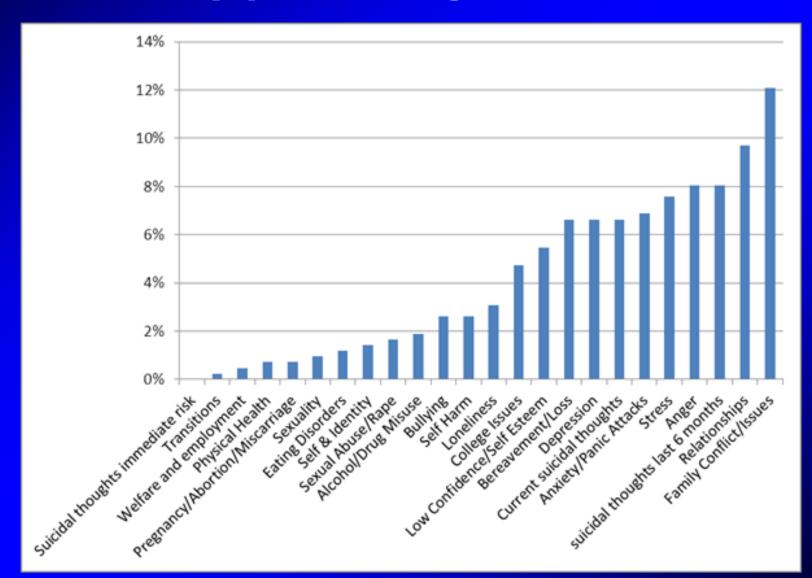


Counselling: Secondary presenting issue

- In addition to listing primary concern we take account of the other things students are struggling with at they present for counselling.
- It is extremely rare that a student is only ever dealing with one thing at a time.
- "Current suicidal thoughts, immediate risk" is always considered to be a primary presenting issue and immediate action is taken.
- When asked, 8% of clients say that they have considered the possibility of suicide in the last six months, and 7% have current thoughts of suicide.



Secondary presenting issues





Health (2013/14 stats)

- 60 targeted sexual health and substance misuse tutorials
- 14 pregnant students seen at regular intervals.
- 20 events supported by partnerships covering: Wellbeing, Healthy Eating & Exercise, Smoking Cessation, Sexual Health, Substance Misuse, Contraceptive Awareness, Smoking Cessation, Teenage Cancer
- Weekly drop-ins including sexual health: 301 attendances



Monday Sexual Health

Free Emergency Contraception, Condoms, Pregnancy Testing and Chlamydia Screening

Wednesday Atlas - Drugs and Alcohol Support

and Information

Friday Sexual Health

Free Emergency Contraception, Condoms,
Pregnancy Testing and Chlamydia Screening

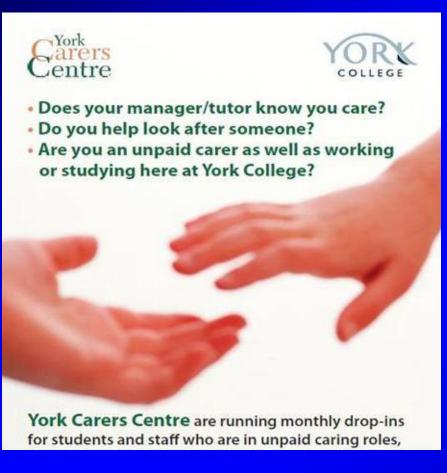


Funding (2013/14 stats)

- 912 16-19 Bursary Fund applications (12.6% increase) including 99 Guaranteed Bursaries.
- 359 Discretionary Learner Support applications (15.8% increase) including 37 childcare awards (58 children).
- 1125 total student awards (96% in first term!)
- 420 discretionary free meal awards (332 in 2012/13)
- 1 Residential Support Scheme award
- 20 National Scholarship Programme (NSP) awards
- 21 Care to Learn Awards
- 378 emergency loans to students (duty of care)
- 35 Foodbank vouchers
- 38 emergency packs to homeless students
- 5 Helen Kennedy Scholarship submissions
- 10 Access to Learning Fund awards
- 563 students provided with funding IAG at enrolment



Support for young carers



- Flexible support offer
- Enhanced financial support
- Link with York Carers Centre
- Monthly Drop-ins and events
- Carers Card
- Carers Coffee Morning & CarersAwareness Event: 27 Nov 2014
- 2013/14: 113
 - 16-19 Total: 85
 - 19+ Total: 28
- 2014/15 to date: 74
 - 16-19 Total: 61
 - 19+ Total: 13



