

Children's Advice Team

Training Offer 2015 – 2017

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|---|---|---------------------------------------|---|------------------------------|
| Understanding Assessment The whole family – listening to everyone | Managing and supervising early help processes | | | Managers |
| | Co-ordinating early help processes | Early help refresher | | Experienced specialist staff |
| | Using the FEHA tool | | | Specialist staff |
| | Contributing effectively to assessments | Engaging families in challenging work | Information sharing to support early help | All children's workforce |

Understanding Assessment (Flipping 'Eck I Hate Assessments)

EH1

11/05/2016 12:30pm-1.15pm

For practitioners and volunteers within the children's workforce whose work includes carrying out any kind of assessment.

- Explore the basic principles and processes that underpin all assessments
- Get hints & tips on what makes a strong assessment to help you avoid the common pitfalls
- Identify your skills so that you can approach assessments with enhanced confidence
- Analyse information more effectively to inform action plans

The Whole Family: Listening to Everyone

EH9

23/02/2016 9.30am-12.30pm

This training aims to raise awareness of the variety of "voices" that need to be heard, including absent parents and pre-verbal children, and develop your skills in gathering and recording them.

As a result of this training, you will:

- Identify key members of families who's voice is often missed

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Email: **childrensadvise@york.gov.uk**

- Gain greater understanding of how and why those voices are missed
- Develop strategies for gathering the views, feelings and experiences of the very young
- Identify partners who can bring family members' "voices" more readily to the fore for you
- Gain practice in critically reviewing your own assessments to ensure children's lives are accurately recorded

Contributing Effectively to Assessments

EH2

03/03/2016 1:30pm-3:30pm

04/10/2016 1:30pm-3:30pm

For practitioners and volunteers in a variety of settings who may be asked to provide information for early help and social care assessments.

- Explore how your own knowledge of a child or family can effectively inform assessments
- Develop your understanding of the assessment framework
- Recognise how to present information in ways that supports the lead professional's analysis of information to help ensure action plans make a real difference to vulnerable clients.
- Understand the importance of the voice of the child within assessments, and give greater voice to children and young people's wishes, feelings and experiences.

Engaging Families in Challenging Work

EH3

20/05/2016 9:30am-11:30am

11/10/2016 9:30am-11:30am

For practitioners and volunteers who would like to explore the skills needed to engage vulnerable families.

- Identify key barriers to engagement
- Explore a range of factors which often influence our perceptions about families in difficulty
- Develop strategies for approaching difficult conversations with more confidence
- Share good practice and learn from other workers

Information Sharing to Support Early Help for Children and Families

EH4

15/03/2016 10am-11am

22/09/2016 10am-11am

Workers know instinctively that it is better for children and young people if professionals share with each other the information they hold. However, we are sometimes fearful of sharing personal information, anxious that the law might not support it!

- Develop an understanding of how the law supports the sharing of information
- Develop your confidence in decision making and recording

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Using the FEHA Tool

EH5

28/01/2016 9:30am-12:30pm

08/06/2016 1:30pm-16:30pm

Does your work involve completing FEHAs in order to support families?

- Develop your understanding of the FEHA tool. This can help increase the quality of your assessments; better quality assessments often means better outcomes for children and families!
- Practise your skills in each section of the assessment tool by working through a detailed example.
- This course is an ideal refresher for practitioners who have taken part in 'CAF' training.

Co-ordinating Early Help Processes

EH7

27/04/2016 9:30am-12:30pm

01/12/2016 9:30am-12:30pm

How to be an Effective Lead Practitioner

A half day session for anyone who is, or will be, lead practitioner for a FEHA.

- Approach CAF, FEHA and TACF processes with greater confidence
- Develop a greater understanding of the lead practitioner's role
- Acquire tools and tips to help with the FEHA and TACF process
- Review a number of 'models' of working with families

Early Help Refresher

EH10

29/11/2016 9:30am-12:30pm

How long is it since you took part in Integrated Working or FEHA training?

This half-day course for experienced staff and volunteers will refresh and update your knowledge and practice, especially around Family Early Help Assessments. We will take a look at recent developments in policy, reflect on experience and share good practice.

- Become familiar with up to date tools and processes for assessment and planning.
- Understand the current structure of the Children's Front Door and the relationships between the teams within the service.
- Understand how to make the best use of the Children's Advice Team
- Understand the importance of reflective practice and supervision

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29/04/2016 9.30am-12.00am

10/11/2016 9.30am-12.00am

Do you manage or supervise any practitioners that carry out, or contribute to, early help assessments for vulnerable children and families?

- Support your staff by developing your knowledge on the principles of assessments and on the framework used to assess the needs of vulnerable children and families. This will help you to support practitioners to produce high quality assessments with effective plans.
- Develop a thorough understanding of the role of your staff within assessments, so that you can better identify practitioner's training needs.
- Explore the emotional impact of working closely with families in need and identify how you can provide management support to your staff.

Bespoke training

If you can't make any of the training courses, or you have different early help training needs, get in touch! We can write a training package for your team/organisation and deliver it at a time and venue to suit you.

To book onto a training course, please contact the Workforce Development Unit on 01904 553017 or wdu@york.gov.uk.

If you would more information on any of the training courses, please contact the Children's Advice Team on 01904 551900 (option 2, option 2) or childrensadvic@york.gov.uk.