

Disabled Children's Charter for Health and Wellbeing Boards

1. We have detailed and accurate information on the disabled children and young people living in our area, and provide public information on how we plan to meet their needs

York response

We use information gathered from the school census, Specialist Early Years Team, and the 14-25 team to ensure we have accurate information. We use this to predict levels of need in particular conditions and to plan for future provision. For example we gather 5 year data to inform planning of learning provision post school. Information about rises in numbers of diagnosis in autism has supported our planning.

2. We engage directly with disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board

York response

In York we ensure we work with children and young people in our planning, gaining feedback about current provision, finding out what they would like to change, working with them and giving feedback to let them know what has happened. For example, we have worked with a number of groups of children and young people to review our Local Offer and use their advice to improve services.

<http://www.yor-ok.org.uk/families/Local%20Offer/local-offer-original.htm>

3. We engage directly with parent carers of disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board

York response

York has co-produced the Education, Health and Care Plans, the My Support Plans, the Local Offer and worked with parents re commissioning mediation, planning Personal Budgets and schools have consulted parents concerning their SEN Reports.

See CANDI parent forum website re parent engagement in trialling the EHCPs

<http://www.yorcandi.org.uk/User/StoryProfile.aspx?sid=46>

4. We set clear strategic outcomes for our partners to meet in relation to disabled children, young people and their families, monitor progress towards achieving them and hold each other to account

York response

The Strategic Partnership for Integrating Services for Disabled Children is a multi agency partnership with strong engagement from parent forum, councillor for children's services, health commissioning, health providers, social care, voluntary sector, and education. Clear objectives are set and reviewed regularly.

See YorOK board paper March 14

5. We promote early intervention and support for smooth transitions between children and adult services for disabled children and young people

York response

In York we don't wait until a child has failed to provide clear support and intervention. The graduated response in the York pathway makes it clear that all teachers are responsible for meeting every child's SEN needs. The My Support Plan has been developed locally to provide coordination of support for children with additional needs, who do not meet the eligibility criteria for EHCPs. Families have valued this engagement of practitioners working with them, placing them at the heart of planning for improved outcomes for their children.

In the early years we have strong support for families, with Early Support embedded for the last 9 years. The central specialist teaching teams work closely with health colleagues attending joint assessment clinics/autism forum, providing support at the point of diagnosis.

The Local Offer supports clear information for families with additional information for all the key transition points. The dedicated multi agency transition team work with young people 14-25 years, working across children and adult social care, supporting planning for the future and independent living skills. The strategic partnership Moving into Adult Life and 14-25 strategic group have strong membership from young people, parents, children's and adult social care, as well as health, education and the voluntary sector. These partnerships ensure the agenda is always moving forwards.

See Early Intervention Plan and My Support Plan

<http://www.yor-ok.org.uk/workforce2014/Dream%20again%20and%20YorOK%20Board/early-help-strategy.htm>

<http://www.yor-ok.org.uk/families/Local%20Offer/growing-up.htm>

6. We work with key partners to strengthen integration between health, social care and education services, and with services provided by wider partners

York response

There are very good relationships between partner agencies. The benefit of being a small city means we are able to work closely with partners to deliver shared agendas, jointly funded projects and to embed the SEND reforms across all agencies. The strategic partnership for Integrating Services for Disabled Children oversees this work.

See YorkOk Board paper, heads briefing paper April 14, July 14

<http://www.yor-ok.org.uk/workforce2014/Dream%20again%20and%20YorOK%20Board/yorok-board-papers.htm>

7. We provide cohesive governance and leadership across the disabled children and young people's agenda by linking effectively with key partners

York response

The Strategic Partnership for Disabled Children reports to the YorOk board and the Health and Wellbeing Board, with strong involvement from the lead member for children. The head of Disability and SEN works to coordinate the agenda across the different agencies.

See YorOK board paper March 14

<http://www.yor-ok.org.uk/workforce2014/Dream%20again%20and%20YorOK%20Board/yorok-board-papers.htm>