



# Shared Foundation Partnerships Information Session

## September 2018

*Early Years and Childcare Service*



# Agenda

- Updates
  - ◇ Early Education Funding
  - ◇ Sufficiency
  - ◇ Quality Improvement / Ofsted
  - ◇ SEND
- Early Years Social Mobility
- Discussion



# Early Education Funding Update

- Undertaking checks on fortnightly basis to identify new children eligible for EYPP
- EYPP – can pool funding within your SFP
- Ensure Parental Declaration Forms completed / resigned each term
- Can no longer enter 16 / 17 weeks on portal
- Provider Information Sessions – mid Nov

# Sufficiency Update

- Now have data from all providers
- Ward level analysis is underway
- Will share with SFP's when it is ready
- Will be collecting places offered/vacancy data on termly basis via the funding portal.



# Quality Improvement/Ofsted

- QI team meet regularly with Ofsted
- Quality Improvement Networks- will run each term (21/11/18, 7-9pm or 23/11/18, 9:30 -11:30 WO)
- New documents



# Ofsted Reports – Partnership Working

- *'Managers and the staff team have worked hard to develop good partnerships with parents and other professionals. They regularly gather feedback to drive improvements forward and maintain good levels of care and learning for children.'* (Day Nursery, April 18)
- *'Partnerships with other professionals are well established.'* (Playgroup, June 18)

# Ofsted Reports – Partnership Working Continued

- *'Meetings are held with other providers to share planning information and children's next steps in learning.'* (Playgroup, April 18)
- *'Partnership working with parents is excellent.'* (Day Nursery, July 18)

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# SEND Update

- SEND Inspection the team are interested in gaining the views children and their families about their experiences in accessing services

<http://www.yorok.org.uk/workforce2014/storyboards.htm>

- SENCo Networks allow for sharing new updates, good practice and partnership working with other professionals and are taking place on Tuesday 23<sup>rd</sup> October.





# SEND Update

- Let's Celebrate! Continuing with the theme of a celebratory approach to SEND
- Free training- offered by Nasen and The Skills Network
- Inclusion offer template update
- Please update inclusion statement on FIS- really helpful for informing parental choice

# Early Years Social Mobility

- DfE Unlocking Talent, Fulfilling Potential (2017)
- No Magic Bullet and No Simple Solution
- DfE – We must align our work and focus our energy/resources where we can have greatest impact



# Early Years Social Mobility

- One of their key ambitions is to ‘Close the word gap in Early Years’ as good S & L and C skills are cited as the key factor in whether children escape from poverty.



# The Word Gap

- Using data from the Millennium Cohort Study. Blanden and Machin (2010) found that the vocabulary of children of parents in the top fifth of incomes were more than a year ahead of the bottom fifth by 5 years of age.



# Closing the Word Gap - Challenges

3 key challenges identified by the DfE;

- Ensuring disadvantaged children can experience a language rich environment
- Improving the availability and take up of ey provision by disadvantaged children
- Improving quality of ey provision in disadvantaged areas by spreading good practice

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# Early Years Social Mobility - Other Key Documents

- Bercow: Ten Years On
- State of the Nation 2018 – Social Mobility Commission
- The Attainment Gap 2017 (EEF)

# Early Years Social Mobility in York

- In 2017, 74% of all pupils in York achieved a GLD (Nat Ave 71%)
- However, only 46% of disadvantaged children in York achieved a GLD. In Lewisham it is 71%. (Nat Ave 77%). The gap in York is the widest in the country. Potential to be wider in all LAs due to 30 Hours Childcare.
- In response, a local conference was held July 2018 to launch a pledge and encourage sign up to making a difference for these children.

# Early Years Social Mobility in York

- **A pledge to disadvantaged children and young people**

*In York we are no longer going to accept poor outcomes for our disadvantaged children. We do not believe that children and young people's educational outcomes should be determined by the economic circumstances of their parents. So together we will work to understand and remove barriers; share and learn about what works; and we will marshal our collective capacity to make a difference for disadvantaged children and young people.*





# What do we need to do next?

- Carry out the actions in the blue book
- Everyone to sign up to the pledge
- A social mobility steering group will 'keep the conversation going'
- Early Years and Childcare Service have re-focussed all of their work around early years social mobility



# What do we need to do next?

- Acknowledge the issue as a partnership & be prepared both individually and collectively to do something whichever roles you are in
- Collaboration is key
- Sign the pledge
- Identify a **Social Mobility Champion** to focus on 'closing the word gap' and who has the passion to lead on this work and give it a high profile



# What do we need to do next?

- Focussing resources and efforts of the SFP on disadvantaged children
- Collaboration via pooling of funding streams to maximise impact
- Promoting and Sharing good practice
- Consistently identify all disadvantaged children to ensure they make good progress



# What do we need to do next?

- Collectively taking part in campaigns
- Build on existing good practice via SFPs for transitions between EY providers and schools
- Ensuring sufficient good quality places in SFP areas to meet demand for 2, 3 and 4 year olds
- Encouraging families to meet the eligibility for 30 Hours Childcare
- Others....





# Exercise

Discuss your understanding of 'disadvantage' and identify actions for social mobility that you could take forward with your Shared Foundation Partnership.

# Thank You



## Questions

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# Links

- <https://www.gov.uk/government/publications/early-education-and-outcomes-to-age-4>
- <https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>
- <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>
- <https://www.gov.uk/government/publications/inspecting-safeguarding-in-early-years-education-and-skills-from-september-2015>
- <https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006>
- <https://educationendowmentfoundation.org.uk/evidence-summaries/attainment-gap/>
- <https://www.gov.uk/government/publications/state-of-the-nation-2017>
- <https://www.bercow10yearson.com/>
- [#Bercow10](#)



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