



Shared Foundation Partnerships Information Session

March 2019

Early Years and Childcare Service



Agenda

- Updates
 - ◇ Early Education Funding
 - ◇ Sufficiency
 - ◇ Quality Improvement/Ofsted
 - ◇ SEND
- Remit and Roles + Social Mobility Champion
- Early Years Social Mobility
- Discussion



Early Education Funding Update

- Audit of 30 hours codes this week.
- Providers will receive an email to remind you to check portal to identify which codes have moved into grace period / will not be valid next term
- Remind parents to go online and renew code
- Families wanting 30 hours places from Summer term will need to apply before 31st March 19.

Sufficiency Update

- Please ensure you have submitted place / occupancy data for Autumn 18 & Spring 19
- Will analyse this data at ward level, combined with other data such as 3 & 4 yr old forecasts, migration rates etc
- Will share this ward level analysis with SF Partnerships
- Encourage SFP to undertake analysis of local need via parent surveys etc

Quality Improvement/Ofsted

- QI team meet regularly with Ofsted
- Quality Improvement Networks – will run each term 02/04/19 10-12am or 7-9pm Physical Development and 12/06/19 1-3pm or 7-9pm PSED all held at West Offices



SEND

- Ofsted Inspection pending
- EY SEND Partnership
- Role of Partnership SENCO to improve access for children with SEND



Quality Improvement/Ofsted

- Early Years Inspection Handbook – consultation closes 5th April 2019
- <https://www.gov.uk/government/consultations/education-inspection-framework-2019-inspecting-the-substance-of-education>
- If you haven't seen it, take a look at the link:
- <https://earlyyears.register-me.uk/>



Ofsted Reports – Partnership Working October 2018 – January 2019

Playgroup – November 2018

- Partnerships with the host school are excellent. Highly effective activities, such as joint training and planning meetings, help to establish a shared approach to supporting children's learning.

Childminder – November 2018

- The CM believes that strong partnership working is vital to enhance children's outcomes significantly. She already plans to strengthen the excellent relationships with other providers to maximise a complementary approach to children's learning.

Early Years and Childcare Service

Ofsted Reports – Partnership Working Continued

Day Nursery – December 2018

- Staff have formed successful partnerships with other settings that children attend and with other professionals such as speech and language therapists. They share information about children's learning and achievements that helps to promote children's ongoing learning well.



Early Years and Childcare Service

Definition of Shared Foundation Partnerships

Early Years & Childcare networks across the city made up of schools, childminders, private nurseries, playgroups and out of school clubs with a focus on ensuring there are sufficient high quality and flexible early years and childcare places to meet demand.



Key Themes

They meet at least 3 times a year to focus on three key themes:

- Improving quality (transition, moderation, supporting vulnerability, social mobility)
- Increasing availability of places to meet demand for childcare including families with children with SEND.
- Increasing flexibility of places, 6am -8pm.



Roles & Responsibilities

- Partnership Chair
- Partnership SENCO
- Partnership QTS
- Social Mobility Champion

Childcare Strategy Service



Partnership Chair

- To give clear and effective leadership with ability to persuade and influence
- Ensures the agreed shared vision and principles/values remain central to the workings of the partnership
- Ensures termly meetings are based on the three key themes including 30 Hours Childcare
- Effective Action Plan

Early Years and Childcare Service

Partnership QTS

- Ensuring focus on EYFS at all partnership mtgs i.e. EYFS is a standard agenda item.
- Establishing areas of learning to be targeted.
- Identifying actions for all partners.
- Sharing good practice, learning and resources.
- Ensuring a regular moderation cycle.



Partnership SENCO

- Promote sharing of good practice across the partnership
- Highlight and promote relevant training
- Partnership Inclusion Offer
- Attend the termly SENCO meetings
- Support focused discussions on EYPP, DAF, Inclusion and 2 Yr Old Health Review

Social Mobility Champion – ‘New’

- Gives focus to closing the word gap
- Promoting and sharing best practice
- Highlight and promote relevant cpd

DISCUSSION

Childcare Strategy Service

Building Trusting and Respectful Relationships

- Treat one another as equals/ No one sector dominating
- Aspire to good role modelling by everyone, at all levels, demonstrating this in every way – more than words.
- Recognise each others achievements and contributions & acknowledge that good practice exists in all types of settings.
- Being honest, actively listen, open conversations



Key Message

Strive for a **Holistic Partnership** where the whole becomes greater than the sum of its parts.

Remember that:

“Building strong relationships, where there is trust and mutual respect for professional support & challenge to take place, takes time – it doesn’t happen overnight....”

National Children's Day – 12th May

- www.nationalchildrensdayuk.com
- Shared Foundation Partnerships may wish to consider a partnership event for this.



Early Years and Childcare Service

Thank You



Questions

Early Years and Childcare Service

Contact Details

Nicola.sawyer@york.gov.uk

Joanne.suggitt-richardson@york.gov.uk

Barbara.mands@york.gov.uk

Nicola.dossantos@york.gov.uk



Early Years and Childcare Service

