

SEND inspection



April 2016

Inspection

- This is a local AREA inspection, not just LA
- All results will feed into other inspections
- 5 days
- HMI (lead), a CQC inspector and a local authority Ofsted Inspector (OI).
- 5 days notice





Inspection: The four proposals

- [?] Proposal 1 - Inspectors will evaluate how effectively the local area **identifies** disabled children and young people and those who have special educational needs.
- [?] Proposal 2 - Inspectors will evaluate how effectively the local area **meets the needs and improves the outcomes** of disabled children and young people and those who have special educational needs.



Inspection cont

- [?] Proposal 3 - A wide range of information will be used to evaluate the **effectiveness of local area arrangements** in identifying disabled children and young people and those who have special educational needs; and in meeting their needs and **improving their outcomes**.
- • Proposal 4 - A wide range of ways will be used during the inspection to obtain the **views of children and young people** with special educational needs and/or disabilities.

Inspection format

- M, T, F multiagency meetings
- Th, F visits to schools, EY, Colleges to meet head/SENCO/Governor/Parents/CYP
- Inspectors will not observe teaching & learning
- They will ask how schools/colleges meet needs and improve outcomes
- They will ask how SEN budget is spent
- And expect LA to know this as QA role



Evidence from parents

- DfE has funded a one off survey of parents and young people from each local area on their experiences of the EHC process.
- ☐ Aim to survey c. 200 users in each LA. Survey is currently at cognitive testing. Aim to being next year.
- ☐ Evaluation tools, including POET.



Preparation to date

- Inspection preparation multi agency group, including Stuart Outram
- Self review framework
- Data dashboard
- Story boards outlining progress
- QA of EHCP
- Feedback including Journey mapping



National Survey: York Results

Personal Outcomes Evaluation Tool

Some highlights from parents:

- 89% of parents said their views had been fully included in the development of the EHCP compared to 73% 'from other parts of England'
- 77% of parents said the views of their child have been fully included in the development of the EHCP compared to 60% 'from other parts of England'
- 91% of parents felt the quality of support received for their child was good or very good (over 70% recorded very good) compared to 72% 'from other parts of England'

POET parent feedback cont

- 80% stated the amount of support was good or very good compared to 57% 'from other parts of England'
- More than half (60%) of parents from York reported that the degree of choice and control over
- support was good or very good, compared to under half of parents from other parts of England (45%)



POET parent feedback cont

Parents reporting how well the support their child gets had helped them with

- seven different areas of their life- York scored higher than other areas in England on all bar one outcome and that was marginally less
- Parents also reported that the EHCP had made a difference to outcomes for **their own lives** above that of other areas in England, including the quality of their own life (76% compared to 57%) and relationship with their child (67% compared to 55% nationally).

POET young people feedback

- 85% of young people reported good or very good re their views being heard in the plan compared to 63% nationally
- 90% of young people felt they were treated with dignity compared to 73% nationally
- Expressed satisfaction with the level of support they receive (88%)



POET young people feedback cont

- 88% described the level of support as good or very good compared to 64% nationally
- 82% described the support to plan for the future as good or very good compared to 64% nationally



POET young people feedback cont

In the 8 areas of outcomes for young people, all but one were described as being above the national scores for percentage recording good or very good (one was 1% lower than national score) incl:

- Feeling safe (93%), compared to 80% nationally
- quality of life (88%), compared to 75% nationally
- learning (85%), compared to 74% nationally
- recreation (85%), compared to 67% nationally
- enjoying friendships (82%) compared to 69% nationally
- health (80%) compared to 68% nationally.

Further feedback

- Specialist Teaching Team Survey feedback
- Specialist Early Years Support Team Survey Feedback
- Educational Psychology Survey feedback

