

Activity Six

Letters and Sounds - Phase 1 - Aspect 6

Voice Sounds

Tuning into sounds

Main purpose: To distinguish between the differences in vocal sounds, including oral blending and segmenting

Give the children an item from the Sound Sack story and together re-tell the story, adding in their item's sound at the correct place in the story.



Make up a story with the children using the items from the Sound Sack. Ask the children to choose the next part of the story by selecting an item from the sack.



Talk with the child about any new items that could be added to the Sound Sack and story. They could help you to find them and put them in the sack, making sure all the children know the sound the item makes.



Talk about which sound item from the Sound Sack the child would like to have next or likes to most. Use language to describe the differences in the two sounds.

