

Activity Four

Letters and Sounds - Phase 1 - Aspect 6

Voice Sounds

Tuning into sounds

Main purpose: To distinguish between the differences in vocal sounds, including oral blending and segmenting

Take one item from the Sound Sack. All make the sound and action of the item chosen. Say it in a:

- Loud voice
- Quiet voice
- High voice
- Low voice
- Normal voice



Let the children choose an item from the Sound Sack. Together make the sound and action that the item chosen makes. It might be an aeroplane, an animal, a dinosaur, a digger...



Choose an animal from the Old Macdonald song poster. Make this animal's noise. Let the children copy you and join in. Exaggerate the vowel sounds, i.e. when making the donkey's noise say "eeeeeeee ooooooooo", or the cow's noise "ooooooooo moooooo".



Looking at the Old Macdonald poster in the nappy area, play the 'Missing sound' game
Adult: "The cow says...."
Child: "Moo Moo!"
Adult: "The pig says..."
Child: "Oink Oink"

