

Digging for Treasure

Have a clear jar with some objects placed in to match the initial sounds. The children are to look at the object and name them. The adult will reinforce the initial sounds if the children do not hear it immediately.



Sounds around

Listen to the sounds in the room and make the sound e.g. tick tock, tick tock
Click clock, click clock and discuss them



Aliens

Use the cut outs to name the aliens lining up
Change their own names to be like the aliens e.g. Sam could become Sam Sid Stevie or Sum See Say Sif
All think of a name beginning with the same sound and go around the circle



Sound box/ bag

Have a box available with resources starting with the same sound hidden in it. Show the objects one at a time singing 'What have we got in the box today?'
Emphasis the initial sound e.g. s-s-s-s-scarf, s-s-socks



Name Play

Call out a child's name and make up a fun sentence starting with the name
E.g. Tom's tiny train, Sam's small snail
Ask the children to think up similar sentences for their own names to share with others



Tony Trains Busy Day

Look around the room for objects beginning with the same sound (or use the alliteration cards) to generate a list e.g. hat, head, heater



Mirror Play

Play at making faces and copying movements of the lips and tongue.
Introduce sound making in the mirror and discuss the way the lips move, for example, when sounding out 'p' and 'b', the way that tongues poke out for 'th', the way teeth and lips touch for 'f' and the way the lips shape the sounds 'sh' and 'm'

