**Digging for Treasure**

Have some toy food resources to put under a napkin to uncover sets with the same initial sound e.g. carrot & cake.

Use the alliteration coaster for snack time and talk about the objects on them.

**Food tongue twisters**

Grown ups make up silly alliteration phrases that make great silly tongue twisters - e.g. rosy red raspberry, bashing blue bananas.

When the children are ready they will generate more of their own.

Start with 2 words & build up to a string.

**Aliens**

Use the alien place mats to inspire conversations with the children.

Use the mats to it to name the alien's
**Sound box/bag**

Make a container e.g. picnic basket with cloth over the top to hide the resources beginning with the same sound in. Food based ideas would be best for this bit not essential. Show the objects one at a time singing ‘What have we got in the box today? Emphasis the initial sound e.g. a-a-a-a-apple, a-a-a-avocado

**Name Play**

Call out a child’s name and make up a fun sentence starting with the name E.g. Sally’s special saucer. Ask the children to think up similar sentences for their own names to share with others.

**Name Play**

Play at making faces and copying movements of the lips and tongue. Introduce sound making in the mirror and discuss the way the lips move, for example, when sounding out ‘p’ and ‘b’, the way that tongues poke out for ‘th’, the way teeth and lips touch for ‘f’ and the way the lips shape the sounds ‘sh’ and ‘m’