Letters and Sounds - Phase 1 - Aspect 5
Alliteration
Listening and Remembering Sounds

Main purpose: To listen to sounds at the beginning of words and hear the difference between them.

Make a container e.g. picnic basket with cloth over the top to hide the resources beginning with the same sound in. Food based ideas would be best for this bit not essential. Show the objects one at a time singing 'What have we got in the box today? Emphasis the initial sound e.g. a-a-a-apple, a-a-a-avocado.

Have a box available with resources starting with the same sound hidden in it. Show the objects one at a time singing 'What have we got in the box today? Emphasis the initial sound e.g. s-s-s-scarf, s-s-socks.

Have a feely bag hung up on a hook or on a high shelf with items in it beginning with the same initial sound. Show the objects one at a time singing 'What have we got in the box today? Emphasis the initial sound e.g. t-t-t-toothbrush, t-t-t-tap.

Have a feely bag hung up on a hook or on a high shelf with items in it beginning with the same initial sound. Show the objects one at a time singing 'What have we got in the box today? Emphasis the initial sound e.g. b-b-b-bib, b-b-b-bottle.