

Letters and Sounds - Phase 1 - Aspect 5

Alliteration

Listening and Remembering Sounds

Main purpose: To listen to sounds at the beginning of words and hear the difference between them

Make a container e.g. picnic basket with cloth over the top to hide the resources beginning with the same sound in. Food based ideas would be best for this bit not essential
Show the objects one at a time singing 'What have we got in the box today? Emphasis the initial sound e.g. a-a-a-apple, a-a-a-avocado



Have a box available with resources starting with the same sound hidden in it. Show the objects one at a time singing 'What have we got in the box today? Emphasis the initial sound e.g. s-s-s-scarf, s-s-socks



Have a feely bag hung up on a hook or on a high shelf with items in it beginning with the same initial sound. Show the objects one at a time singing 'What have we got in the box today? Emphasis the initial sound e.g. t-t-t-toothbrush, t-t-t-tap



Have a feely bag hung up on a hook or on a high shelf with items in it beginning with the same initial sound. Show the objects one at a time singing 'What have we got in the box today? Emphasis the initial sound e.g. b-b-b-bib, b-b-b-bottle

