

Letters and Sounds - Phase 1 - Aspect 5

Alliteration

Listening and Remembering Sounds

Main purpose: To listen to sounds at the beginning of words and hear the difference between them

Call out a child's name and make up a fun sentence starting with the name
E.g. Sally's special saucer
Ask the children to think up similar sentences for their own names to share with others



Call out a child's name and make up a fun sentence starting with the name
E.g. Tom's tiny train, Sam's small snail
Ask the children to think up similar sentences for their own names to share with others



Call out a child's name and make up a fun sentence starting with the name
Tamsin's top tap, Sophia's soapy suds use the bathroom word labels to help prompt
Ask the children to think up similar sentences for their own names to share with others



When talking to the baby while changing say words starting with that child's name e.g. '_Bobby, baby, beautiful or Charlie, chum, chest

