**Letters and Sounds – Phase 1 – Aspect 4**

**Rhythm and Rhyme**

**Listening and Remembering Sounds**

**Main purpose:** To increase awareness of words that rhyme and to develop knowledge about rhyme

- Have rhyming pair snack mats
- Whilst waiting for snack sing; put your finger on your knee on your knee, put your finger on your knee on your knee, put your finger on your knee, leave it there and wait and see, put your finger on your knee on your knee.
- Play rhyming snap. Say a word and get the children to come up with one that rhymes
- I’m thinking of a word that rhymes with ‘mum’. Can you guess what it is?
- Have rhyming pairs posted around and challenge the children to match them up.
- Sing simple rhymes, songs or poems and deliberately get the rhyme wrong or miss it out and get the children to say it.