

Rhyming BINGO



Letters and Sounds - Phase 1 - Aspect 4 Rhythm and Rhyme Tuning into sounds



Main purpose: To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech

- Start a rhyming string around the snack circle; fat, sat, pat wat (include nonsense words)
- Have snack mats with lots of pictures of the same rhyming words; pig, wig, fig, big, dig, gig etc...



- Play rhyming I spy whilst they children wait for their snack
- Play "I went to the shops and bought a cat" Follow the list and add another item that rhymes; "I went to the shop and bought a cat and a hat!"



- Have rhyming strings (pictures & words) displayed near the sinks and paper towels. Can the children repeat the list?
- As they take turns to wash their hands before their turn they have to tell you a word that rhymes with... cat, big, dog, mop etc...



- Have pictures of rhyming Strings hung up and say them as you change nappies/ help toilet

