**Letters and Sounds – Phase 1 – Aspect 4**

**Rhythm and Rhyme**

**Tuning into sounds**

**Main purpose:** To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech

Clap the syllables of the names of the snack the children have the choice of.

Rhyming picture snack mats

Get the children to copy claps, knee taps etc. Keep them simple to begin with and then make them more complex.

When you ask the children to Wash their hands clap the syllables as you say:

Let's wash our hands.

clap clap clap clap

Repeat with other instructions/questions:

Have you washed all the soap off?

Clap clap clap clap clap clap

Clap the syllables of the children's names as you welcome them and say goodbye to them.

As the children are waiting start a simple rhythm and get the children to copy.

Have a picture mobile or collage of rhyming picture strings to chant with the children as you change their nappies.

Chant simple beats as you change their nappies; dum dum dumdadum