

Odd One Out



Letters and Sounds - Phase 1 - Aspect 4

Rhythm and Rhyme

Tuning into sounds



Main purpose: To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech

- Start off with rhyming pairs of snack mats. Can they find their rhyming partner?
- Have snack mats with rhyming pictures but include one that does not rhyme. Can they find it?



- Have some flash cards prepared with a picture and word. As they line up they have to find their rhyming partner to line up in pairs (like noisy letters)
- Use the flash cards to hold up, ask the children to call out a rhyming word to match your picture



- Give out the flash cards and get the children to go and wash their hands if their picture rhymes with yours. Have groups of rhyming words so they have to listen carefully!
- Sing a simple song or nursery rhyme but the children have to listen and tell you when you get the rhyme wrong! Can they tell what rhyme it should/ or could be?

