

Noisy Neighbour

Letters and Sounds - Phase 1 - Aspect 3

General sound discrimination- Body Percussion

Listening and Remembering Sounds Activity 4

Main purpose: To distinguish between sounds and remember patterns of sounds

'Early in the morning the children were all eating snack, when all of a sudden they heard a noise'

Ask one child to hide and make a noise (crunching, snoring, giggling)
Take it in turns to guess the noise and then say

'Noisy Neighbour please be quiet we are trying to eat snack!'



Encourage children to play noisy neighbour in pairs:

Can they identify a sequence of sounds e.g. snore, giggle, shhhhh, giggle?

Can they copy the pattern of sounds?



'Early in the morning the children were washing their hands, when all of a sudden they heard a noise'

Ask the children to listen to the noises around them and name the noises they can hear

Then all say

'Noisy neighbour be quiet, we are trying to wash our hands!'



'Early in the morning ... was having a nappy change, when suddenly he/she heard a noise'
wait for the child to listen and be attentive then make a loud noise e.g. laughing, snoring
see if the child copies you
end with saying in a quiet voice 'noisy neighbour be quiet I am having my nappy changed'
repeat the noise quietly

