

Follow the Sound

Letters and Sounds - Phase 1 - Aspect 3

General sound discrimination- Body Percussion

Listening and Remembering Sounds Activity 3

Main purpose: To distinguish between sounds and remember patterns of sounds

Pass a sound around the table while having snack:



'Crunch clap crunch'

Can the children copy?

Talk about what happened to the sound as it went around, did it get slower or faster?

Get children to close their eyes, make a sound or sequence of sounds and see if they can copy you:

Clap, stamp, clap, stamp

Can they tell the difference between the different sounds?



Can children listen to and copy a sound you make while washing your hands:

tapping the tap

splashing hands in the water

rubbing the soap in

using the dryer or scrunching the paper

can they copy a simple sequence of sounds

e.g. splash tap splash tap



Play copy me do:

'copy copy copy me do

I do this (clap, clap, clap)

And you do it too'

Wait and see if the child responds

Repeat with different body sounds e.g.

blowing raspberries

