

Listening Walk

Letters and Sounds - Phase 1 - Aspect 1

Environmental Sounds

Tuning into sounds



Main purpose: To develop children's listening skills and awareness of sounds in their environment

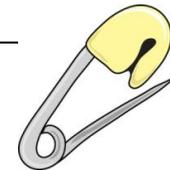
- At any opportunity reinforce what good listening looks like
- When they are preparing/ serving/ eating snack get the children to listen to what sounds they can hear



- Whenever there is an unusual noise (fire engine/ helicopter/ workmen) get the children to stop and listen to the noises they can hear
- Identify the different noises inside and



- Ask the children what can they hear when they are washing their hands
- Can they identify the different noises?
- Can they repeat the different noises that they hear?



Mrs. Browning has a box

Letters and Sounds - Phase 1 - Aspect 1

Environmental Sounds



Listening and Remembering

Main purpose: Further development of vocabulary and children's identification and recollection of the difference between sounds

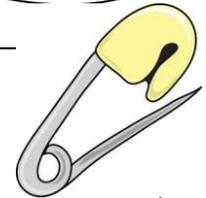
- When the children are waiting for their snack, see if they identify the noise in your box



- Have the selection of animal cards, as the children are waiting make an animal noise and see if the children can guess the animal. Encourage them to have a go too



- As the children wash their hands make a sound that the children have to listen to and identify. When they have finished see if they can whisper you the answer



Enlivening Stories

Letters and Sounds - Phase 1 - Aspect 1

Environmental Sounds

Talking about Sounds



Main purpose: To make up simple sentences and talk in greater detail about sounds

- Have a snack song to sing with sound actions (munch, crunch etc...)



- Introduce a tidy up song and add sound actions for the children to do and say
- Whilst waiting encourage the children to sing a favourite song/ nursery rhyme. Try and add sound actions if you can



- When washing their hands encourage the children to tell you what noises they are hearing, e.g. Luke can hear a splish, splash, splosh from the water

