

SEN Strategy 2016-2020 Summary Reviewed

Children and young people are the heart of our city and of everything we do.
Safe, resilient, achieving and included

Key priority	We will	Evidence of Progress so far
Early identification of need	<ul style="list-style-type: none"> • Ensure the Local Offer is effective in providing useful information • Extend early identification of need and coordination of support, at SEN Support through use of My Support Plans • Launch Single Point of Access for CAMHS • Reduce the waiting times for autism assessment and make the pathway clear to children, young people and families 	<ul style="list-style-type: none"> • Number of pages viewed on LO has been reasonably consistent over the last 2 years with recent increase moving above 2,800 entrances to the LO in October 18, 31.44% increase from same time last year • Feedback from CYP and parents has been that the website has improved. You said we did page updates on changes made in response to feedback. KPI re progression & attainment at key stages for SEN Support • Annual Challenge Day (summer) reviews EHCP process and QA. MSP reviewed at Request for statutory assessment stage. Evidence to be collated re effective early identification • Settings able to access training on a range of SEN issues from Specialist Services for individual children or as traded training or through SENCO Networks • London Leadership Challenge shared. Some schools trialling this peer review process to support improvement. • School Improvement have invested in 4 projects re outcomes for SEN • SPA embedded in service delivery from July 17 and valued by families. Further info re data and effectiveness. Survey Monkey completed • Leaflet for children and young people on what to expect in assessment to be launched Feb 19. • Pathway for autism assessment • developed to ensure shared understanding. • Child friendly description of autism assessment pathways produced. • Review of assessment process to improve

	<ul style="list-style-type: none"> • Restructure Primary Enhanced Resource Provision to offer outreach supporting schools to improve early identification • Secure the School Wellbeing Service (SWS) for those with mental health needs to provide early intervention. Funding to be secured to sustain the SWS beyond 2019 • Improve access to short breaks (SB)- reduce bureaucracy 	<p>waiting time</p> <ul style="list-style-type: none"> • AR of each ERP evaluates effectiveness of provision. Details on outreach included for ARs 2018 November onwards. Outreach has been highly valued. <i>(Feedback data being gathered Feb 19)</i> • SWS embedded in each cluster. Positive feedback from schools and parents, young people re effectiveness, (see end of 2nd year report 2018). Future funding agreed from CCG and schools forum for 2019-2020 . • All Age Mental Health Strategy written and supports coordination of services • On line self referral approach and assessment for SB, co produced with parents. This has increased access to short breaks. <i>Waiting for data</i> • Extension of FIRST through intensive short breaks project has supported CYP to stay with their families and in the city.
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<p>Improve outcomes and attainment for children and young people</p>	<ul style="list-style-type: none"> • Monitor outcomes identified in Education, Health and Care plans and ensure effective processes are understood by all agencies and parents • Improve outcomes for children on SEN Support • Ensure school staff are skilled to deliver quality first teaching and learning to improve outcomes for children and young people with SEND • Develop a York All Age 	<ul style="list-style-type: none"> • 96% of outcomes in EHCP are fully, mostly or partially met (2017-18) Each AR is QAed and outcomes monitored. Follow up is provided if there any concerns identified. • Implementation of QA for personal budgets is being piloted to ensure young people are making progress towards their outcomes and personal package is effective • SEN services increased capacity within the SEN Coordination team to maintain EHCP quality assurance process • Review admission for specialist settings, EHCP panel and Behaviour and Attendance Partnership as part of the Inclusion Review • SEN Support outcomes are lower than the national average at all ages in school. Attainment of level 2 qualification by 19 is better than national average. This is an on-going focus. Awareness raising including Inclusion Conference for heads Spring 2019 • Data shared across wider SEN/specialist careers teams re progress and attainment to increase awareness and focus in discussions with education settings • Writing project for schools has had significant progress: 22.4% compared to 15.7%. non project schools • Training for outcomes for CYP with SEND for social care staff delivered • Increased access to British Sign Language for those who use sign as their first language and roll out SCERTS for those working with CYP with autism. • School improvements running projects re outcomes for SEN: Excellence for all (Hope LT): Making the difference with differentiation – a collaborative approach to meeting the needs of SEND teaching and learning (primary) (Pathfinder TSA): Primary inclusion project (Ebor AT): Collaboration with “Inclusion Expert”; York Special Schools Partnership re focused training for special schools staff; Improving persistent FSM absence (secondary) (Pathfinder MAT) • All Age Autism Strategy complete and reviewed by Health and Wellbeing Board. Progress is being made through sub groups working to the action plan
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	<p>Autism strategy moving York to an autism friendly city</p> <ul style="list-style-type: none"> • Provide support for families with children who have a diagnosis of autism • Open primary Enhanced Resource provision for children with autism to provide specialist full time support and secondary satellite provision for those with MLD • Engage young people unable to access school through personalised programmes • Provide intensive support for young people with learning disability/ autism and challenging behaviour, through FIRST. • Review effectiveness and sufficiency of provision through the Inclusion Review • Improve joint commissioning to ensure services work well together • All Age Strategy for Learning Disability to improve joint 	<ul style="list-style-type: none"> • Feedback from families about the ASCEND course that waiting time is too long. This is being reviewed • Autism team has been doubled to meet increase in diagnosis (doubled+) • Primary ERP for communication and interaction established, with improved outcomes for children. All CYP being assessed using the SCERTS framework are making progress (on average 8.25 points per area, per quarter across partners and contexts evidencing ability to generalise skills). • This year (Feb 19 data) 64% of the children in the ERP have higher attendance than they had when they were last in full time mainstream. Some children have increased dramatically, there are 3 children whose attendance is over 50% higher. • Personalised programmes are developed for those unable to access school. These have been co developed with families and have improved outcomes for CYP <i>Waiting for data</i> • FIRST support enables children to stay at home, in education and SB. Parents and practitioner feedback. Extension of FIRST through intensive therapeutic short breaks project will commence building in March 19. • Plans for school placements for CYP with SEN continue to be developed, responsive to need. Capital grant used to develop provision. For example The Woodlands provision for children with complex autism and high needs opened in Sept 18. High needs funding to be reviewed to ensure effective use of limited resources. • Joint Commissioning Strategy for SEND is written. Work to progress joint commissioning agreed through action plan • FIRST provision and the School Wellbeing Service are examples of jointly funded provision that is highly effective in supporting CYP. • Agencies working closely together • Extensive engagement with families and people with LD. Strategy co produced with key actions identified (March 19)
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	commissioning and outcomes for all with LD	
Preparing for adulthood	<ul style="list-style-type: none"> • Extend high quality local provision for young people with complex needs post school • Increase opportunities for supported employment • Improve information for young people re independent/supported living • Improve pathways for young people into adult health services • Ensure young people with mental health difficulties move to appropriate support post 18 	<ul style="list-style-type: none"> • Families very happy with The Minster, post 19 provision for PMLD which opened Sept 18. • Increased numbers participating in supported internships. This has increased from 2016/17 with 8 internships to 25 in 2018/19. • Films re young people Living Local, Moving on up on website and promoted. Families have reported these have been helpful. York Parent Carer forum has held 7 highly valued workshops on PfA with CYC and partners. • YILTS, York Independent Living and Travel Skills Service has supported 212 students from 2010 to become independent travellers- 91.6% of those worked with directly (Feb 19). • What's Next booklet, Pathway leaflet and info on specialist careers advisors, as well as whole section on PfA is on the Local Offer. Pathway information is being updated • CAMHS: 80% have a transition plan by age 17.5 years: Adult mental health are part of a multi-disciplinary team for decisions about transfer to adult services.
Co production	<ul style="list-style-type: none"> • Promote resources to gather children and young people's voice • Work with the York Parent Carer Forum and parent groups to coproduce key service developments and shape priorities • Provide assessments for carers and meet identified needs • Share good news stories with families 	<ul style="list-style-type: none"> • Listen to Me resources on LO and shared with schools. • Young Advisors Group re-launched Feb 19 • Evidence of co produced work including self referral approach for short breaks, development of therapeutic centre for short breaks, review of EHCP plan, action plan for strategic partnership. New information leaflets: <ul style="list-style-type: none"> ○ Where do I go if ○ Making Sense of SEND ○ Specialist teaching team leaflets ○ leaflet for young people going through autism assessment • Numbers of carers assessment or single assessments including carers assessments <i>waiting for data</i>

		<ul style="list-style-type: none">• Parent Forums have been invited to share stories with us. Films are on the Local Offer, Blogs on LO facebook page, Let's Celebrate event was well received Sept 18
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