



Post – it notes

Description	Children are encouraged to think about their opinions in response to questions or ideas. Place questions around the room on large sheets of paper. Children can write an answer on post-it notes and stick it to the appropriate question. These can then be mapped onto a wall and moved around into related topics and themes. They can then be prioritised later, creating the order for discussion.
Age Range	4+
Time	Leave for the length of the session or over a few sessions if possible to allow children to reflect and comment.
Cost	Pens, paper and post-it notes
Benefits	<ul style="list-style-type: none"> - All the children can be involved - Children can draw pictures as well as write their answers - Children can verbalise answers whilst another person writes them down - All ideas are treated equally before they are prioritised - Putting them into themes shows the links between related ideas and could spark off new ones
Drawbacks	<ul style="list-style-type: none"> - Good relationships and skilful workers are needed to encourage involvement and help overcome possible confidence problems with writing and drawing - Children should be fully informed of any limitations to the project (e.g. Money, time, resources) to avoid raising children's expectations
Other	This is a great activity to spark off others. It could lead to the outline of an agenda at a formal meeting, create ideas for a questionnaire or prioritise options for planning
Example	The Children's Voices Event used post it notes and questions written on sheets of flip-chart paper to find out what the children thought about their local areas and play schemes. The posters were stuck up around the room for the length of the session and post-it notes and pens left by each poster for the children to comment at any time during the day.