

Examples of Equity and Diversity 'Best Practice' across LCCS

Equality Strand	Title / Description	Who benefits / How / Impact	Contact Details	How was the community involved in the development?	Strategic or National Drive	Action Identified in EIA (✓)
Disability	Schools Out Key System (targets disabled children and young people)	This system indicates levels of difficulty of the activities delivered by 'Schools Out'.	Tim Waudby	This was a recommendation that came from an audit that was undertaken by disabled children about the accessibility of recreational activities.		
Disability	Schools Access for Disabled Children, young people and adults	Support to schools and monitoring	Sue Perutz	All schools involved	National	
Disability	Disability Equalities Online Training	<p>Workforce Training</p> <p>Level 1 – on line http://www.disabilitytrainingyork.org/</p> <p>Level 2 – training for teams /outreach training</p> <p>Level 3 – Specific training requests re generic disabilities</p>	Jess Haslam (& CANDI)			

		Level 4 – Specific training requests re individual children & yp				
Disability	Transition Leaflets	Information leaflets for young adults in a transition period.	Ruth Horner	Consultation with young people / cross directorate working with adult social services/ NHS / York City College		
Disability	Audits completed by PACT - A DVD has been produced about the audit, which has been completed. In conjunction with Time for Change (T4C)	These audits assess the accessibility of various services for those with a disability.	Lynda Corker, PACT, Sarah Wild, PACT	The audits are completed by PACT who are a group of disabled children and young people. They completed audits on recreational services, schools and are now completing one for Taxi and Bus Drivers.		
Disability	Youth Group for Young People with disabilities in mainstream schools.		Mary Griffiths			
Disability	School adaptations to meet the needs of children and young people within their school		Susan Coulter			
Disability	Partnerships between mainstream and special schools to deliver programmes or performances.		Head of Applefields			

Disability	Opportunities Fair	For young people 14-25, with additional needs or a disability and for their parents and carers. Education, work, supported employment, & leisure.	Jess Haslam - Ruth Horner			
Disability	Leisure Services are providing 1-1 swimming lessons for disabled children.	Opportunity for children and young people to receive focused leisure support.	Paul Ramskill	The community lobbied leisure services to receive this provision.		
Disability	*Emergency Card for Carers	In emergency situations the card will provide information about who should be contacted.	Frances Perry			
Disability	CANDI – Children & Inclusion Forum	A forum to help improve the services available to the parents and carers of disabled children. This group offers strategic involvement on planning / impact and voice.	Jess Haslam	The forum has been created in conjunction with the parents and careers of disabled children, and continues to participate in the forum.		

<p>Disability</p>	<p>* Self Review Framework – Inclusion Award presented to schools who submit evidence of review and action.</p>	<p>Tool and process to enable all users of the school to be involved in self review and action planning for school development around issues of Inclusion.</p>	<p>Marion Weeks - SEN/LDD/Inclusion Consultant</p>	<p>Local officers, schools, parents involved in writing and trialling the standards. Representatives from 3 directorates + health and parents now involved in updating.</p>	<p>Achieved Regional Chartermark.</p>	
<p>Disability</p>	<p>* York Independent Living & Travel Skills (YILTS) Service – an independent travel training model which supports disabled young people and adults aged 11 to 25 + to allow them to move from 1:1/shared transport funding through the Local Authority to being independent travellers using public transport.</p>	<p>Disabled young people benefit because they are supported/trained to be more independent. LA benefits by reducing future costs in terms of less dependency upon Council resources through into Adult Services and initial cost savings on transport costs now.</p>	<p>Dave McCormick, Education Officer (SEN & Transport) + Service Manager for the YILTS Service.</p>	<p>A detailed review of this evolving service was carried by the York Children's Society with views gathered from disabled young people accessing this training programme, their parents/carers and school/FE sector staff.</p>	<p>Improving the Life Chances of Disabled People (2005) Every Child Matters (2004)</p>	

<p>Disability</p>	<p>Overseeing the training of all maintained education settings in York to ensure that they comply with the Disability Equality Duties (DDA Amendments 2005) by running a series of 5 x 1 day Disability Equality training programmes called 'Doing the Duty' plus running over 20 twilight and lunchtime sessions for school staff, parents/carers and school governors.</p>	<p>All maintained education settings have benefited in their receiving a baseline of training in order to facilitate their compliance with the Disability Equality Duties (DDA Amendments 2005). Specifically, they have gained an understanding of the basic 5 step process to producing a scheme and plan of action with assessment and review tools and techniques.</p>	<p>Dave McCormick, Education Officer (SEN & Transport)</p>	<p>Parents/carers, school staff and governors were involved in this initial cycle of training.</p>	<p>Disability Equality Duties (DDA Amendments 2005)</p>	
<p>Disability</p>	<p>Co-chair the Disability Equality Sub Group which forms part of the Inclusion Strategy Group, to ensure that all maintained education settings produce coherent Disability Equality Schemes and related Plans of Action following training received and monitoring the implementation of actions for improvement identified.</p>	<p>With the production and implementation of a scheme and plan of action, each maintained setting has been supported in improving its ethos and culture, provision of educational experiences and overall attainments achieved by disabled and non-disabled pupils.</p>	<p>Dave McCormick, Education Officer (SEN & Transport)</p>	<p>The Sub Group is made up of representatives from the teaching, LA, parent/carer and student communities from both the primary, secondary and special school sectors.</p>	<p>Disability Equality Duties (DDA Amendments 2005)</p>	

Disability	Inclusion Award - File and Training					
Disability	Dyslexia Friendly Schools Award	Resource for schools to self-reflect upon the needs of their students and the accessibility of the curriculum for all pupils including pupils with SEN/LDD and Specific Difficulties	Josie Clarke -Inclusion Development Service	Parent meetings held in host schools.	Links to National Strategy and IDP	
Disability	12 Steps to Maximising Progress					
Disability	Supporting Wave 1 teaching and learning through production of file of resources and strategies.	Resource for teachers to benefit all pupils including those identified with SEN/LDD	Anne Crawford - Inclusion Development Service	Trialled in a number of schools	Prompted through QFT, National Strategy	
Disability	Alternative methods of recording including ICT – to be created as an appendix to the Wave 1 file.	Resource for teachers to benefit all pupils including those identified with SEN/LDD	Josie Clarke & Maggie Wilson - Inclusion Development Service		Links to National Strategy – How to Include Children in the Literacy and Numeracy Lessons	
Disability	Inclusive Practice for Pupils with SLD – booklet of top tips for teachers on planning for inclusion of SEN/LDD	Resource and training on planning for Inclusion of SEN/LDD across Key Stage1 and 2.	Marion Weeks & Mick Mills - Inclusion Development Service		Strategic link to the IDP	

Disability	Spaced Out – Maths Wave 3 intervention for pupils working below Level 2	Resources and training given to teachers and TAs. Close monitoring and support from LA personnel. Impact is usually 2 levels progress in one term.	Anne Crawford - Inclusion Development Service		Numeracy National Frameworks	
Disability	LINK – Literacy intervention for pupils working below Level 2	Resources and training given to teachers and TAs.	Lynne Sefton - Inclusion Development Service		Links made to the refreshed Literacy Frameworks	
Disability	Talking Partners – Speaking and Listening intervention	Resources and training given to teachers and TAs. Close monitoring and support from LA personnel. Impact is usually 2 levels progress in one term.	Lynne Sefton & Vicky Blackwell - Inclusion Development Service		Strategic link to the IDP and Oracy Box – National Literacy Frameworks	
Disability	Talk Across the Curriculum - supporting Wave 1 teaching and learning	Resource for teachers to benefit all pupils including those identified with SEN/LDD	Lynne Sefton & Vicky Blackwell - Inclusion Development Service		Strategic link to the IDP	
Disability	Using Fresh Start as a Wave 3 intervention for pupils working below Level 3 in Years 5, 6 and 7.	Resources and training given to teachers and TAs. Close monitoring and support from LA personnel. Impact to be measured this term.	Anne Crawford & Lynne Sefton- Inclusion Development Service		Links made to the refreshed Literacy Frameworks	

Disability	Personalised learning strategies/programmes following individualised diagnostic assessment.	Advice and support to teaching staff and parents from Inclusion Development Service	Inclusion Development Service		Links to all National and Local interventions and the refreshed Frameworks for Literacy and Numeracy.	
Gender	Open Access support groups for girls.		Stephen Rouse - Young People Services			
Gender	Cultural Diversity Project Culture Group 'drop in' opportunity to offer support. Recreational services into mainstream provision.	BME women, young people & children.	Mary Bailey - Play Team			
Gender	CANDI Forum for parent/carers of disabled children	Mainly mothers of disabled children	Jess Haslam	Consultation	National drive	
Race	Information for foster Carers, which specifically addresses the individual needs for BME children.	Foster carers and looked after children.	Ruth Love – Group Manager 11+, Children and Families			
Race	Workshops with Young People addressing the issue of race relations.		Stephen Rouse - Young People Services			
Race	Cultural Diversity Project Culture Group 'drop in' opportunity to offer support. Recreational services into mainstream provision.	BME women, young people & children.	Mary Bailey - Play Team			

Race	Cultural Resource Kit	Resource sent to school clubs, community centres etc... Resources will support the integration of BME families into the community.	Mary Bailey - Play Team	Devised with members of the BME community and includes examples of traditional costume, games, stories, recipes.		
Race	A multicultural group for parents and toddlers	Opportunity to make new friends, share food and drinks, learn English in an informal setting. Activities for toddlers 0-5.	Catherine Leonard			
Sexual Orientation	LGBT Website http://www.lgbyouthyork.org.uk/	Signposting and advice for Young People and resources for those wishing to deliver training on these issues.	Stephen Rouse Young People Services	Children and Young people were involve in the set up of this website.		